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## CHINA AND HIGHER EDUCATION CONFERENCE (CHINAHE23)



Dr. Tang Tang HENG

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Singapore



### Biography

Tang Tang Heng is an Assistant Professor at the National Institute of Education, Nanyang Technological University, Singapore. By studying what happens when people and ideas circulate across borders, she highlights issues related to diversity and education through a comparative and international education lens. Her research on how Chinese international undergraduates experience U.S. college education compels her to advocate for the rejection of deficit perspectives of international students, arguing instead for more socioculturally-attuned understandings of international students. Her recent work examines pedagogical innovation by leveraging technology to support diverse learners in higher education. Tang received the 2021 NAFSA Innovative Research in International Education Award and the Comparative and International Education Society's Study Abroad and International Students SIG Early Career Award in 2019.

### Title:

**Supporting diverse learners through ed-tech enhanced differentiated instruction**

### Abstract

This keynote draws on Dr Heng's self-study in her own higher education classroom, examining how students from diverse backgrounds experienced education-technology enhanced differentiated instruction. While differentiated instruction has been popularized in K-12 education, it is rarely implemented in the higher education setting. Dr Heng explores the potential of differentiated instruction and its synergy with education technology in addressing the needs of diverse learners in higher education, including those of Chinese international students.