

DAY 1: Friday, 26 March 2021

09:30–09:45	<p><b>Opening remarks</b> Prof. Ka Ho Mok, Vice President and Dean of School of Graduate Studies, Lingnan University, Hong Kong SAR</p>	Venue: AM308
09:45–10:00	<p><i>University Video</i> <i>Group Photo</i></p>	Zoom Link 1a Click <a href="#">HERE</a>
10:00–10:45	<p><b>Keynote Speech I: Promoting Health Literacy in Chronic Illness Care: Challenges and Opportunities</b> Prof. Angela Y.M. Leung, The Hong Kong Polytechnic University, Hong Kong SAR</p>	
10:45–11:00	<p><b>Q&amp;A</b></p>	
11:00–11:30	<p><i>Break / In-person Poster Presentations at the Skylight</i></p>	
<p><b>Parallel Session I and Q&amp;A</b></p>		
11:30–12:30	<p><b>Panel 1: Education in an Unprecedented Times (I)</b> Chair: Dr. Ray Yu Hin Cheung, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li>1. <b>Social Dynamic of Curriculum Design in COVID-19 Era and Beyond: The Application of Risk Society Theory and Theory of Planned Behaviour in E-learning Contexts</b> David Ho The Education University of Hong Kong, Hong Kong SAR</li> <li>2. <b>Digging Deeper to Internationalisation of Curriculum in Higher Education: Understanding the Integration of Intercultural Competencies and Global Perspectives and Skills across Programme of Study in the 21<sup>st</sup> Century</b> Muthia Mutmainnah Darmuh National Chung Cheng University, Taiwan</li> <li>3. <b>Talking the Past for Future: History and History Education Programmes during the Pandemic and Post-pandemic Time in Indonesia</b> Nour M Adriani; Labibatussolihah National Chung Cheng University, Taiwan</li> <li>4. <b>Rethinking Research in University Spaces: The Post Pandemic Era</b> Arushi Kaushik; Suman Saha The University of Hong Kong, Hong Kong SAR</li> </ol>	Venue: AM308  Zoom Link 1a Click <a href="#">HERE</a>

<p>11:30–12:30</p>	<p><b>Panel 2: Health and Well-being across Life Course</b>                  Chair: Prof. Angela Y.M Leung, The Hong Kong Polytechnic University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li><b>Caring for Older Adults in Ghana: The Experiences of Primary Caregivers in the Winneba Township</b>                      Jacob Oppong Nkansah                      Lingnan University, Hong Kong SAR</li> <li><b>Intergenerational Learning for Active Ageing: Chinese Senior Immigrants’ Online Learning during the COVID-19</b>                      Yidan Zhu; Weiguo Zhang                      Lingnan University, Hong Kong SAR</li> <li><b>Changing Roles in Long-term Care Service for Elderly Population in Urban China —A Case Study of Welfare Mix in Qingdao</b>                      Zhen Tian; Suping Lou                      Lingnan University, Hong Kong SAR</li> <li><b>Social Networks, Access to Healthcare and the Health-related Quality of Life among Young People in the Informal Sector: The Case of Nigeria</b>                      Ayomide Oladosu                      Lingnan University, Hong Kong SAR</li> </ol>	<p>Venue: AM309</p> <p>Zoom Link 2a Click <a href="#">HERE</a></p>
<p>11:30–12:30</p>	<p><b>Panel 3: The Built Environment in Contemporary Societies</b>                  Chair: Prof. Andrea Suachelli, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li><b>Critical Activities for the Successful Management of External Stakeholders in Construction Projects</b>                      Dennis G. Oppong; Albert P.C. Chan                      The Hong Kong Polytechnic University, Hong Kong SAR</li> <li><b>International Migration Role in the Rural Heritage Reconfiguration Rural House Landscape Interpretations in Michoacan Mexico</b>                      Guillermo Martinez Vergara; Luis Arturo Avila Melendez                      Institutio Politecnico Nacional, Mexico</li> <li><b>Design Thinking x Space Innovation</b>                      Janett Adler; Jea Hoo Na; Martyn Evans                      Manchester Metropolitan University, United Kingdom</li> <li><b>An Overview on the Effects of Physical Neighbourhood Environment on Active Lifestyle Choices</b>                      Ka Ming Cheung                      Chinese University of Hong Kong, Hong Kong SAR</li> </ol>	<p>Venue: AM310</p> <p>Zoom Link 3a Click <a href="#">HERE</a></p>
<p>12:30–14:00</p>	<p><i>Lunch Break</i></p>	

**POSTER Parallel Session II and Q&A**

<p>14:00–14:50</p>	<p><b>Panel 1: Interventions and Approaches for Human Health and Well-being</b>                  Chair: Dr. Daisy Yidan Zhu, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li>1. <b>Active Training Bodysuits for Adult Degenerative Scoliosis</b>                      Chung Wing Yan, Claire                      The Hong Kong Polytechnic University, Hong Kong SAR</li> <li>2. <b>When History Perpetuates Narratives and Stereotypes: The Burden of Historical Representations on Well-being</b>                      Raymond Boateng                      Lingnan University, Hong Kong SAR</li> <li>3. <b>Exploring the Role of Coping Mechanisms in the Relationship between Parenting Stress and Mental Health among Adolescent Mothers in Zambia</b>                      Kalunga Cindy Nakazwe                      Lingnan University, Hong Kong SAR</li> <li>4. <b>Development of Pressure Monitoring Undergarment for Scoliotic Brace Treatment</b>                      Ka Po Lee                      The Hong Kong Polytechnic University, Hong Kong SAR</li> <li>5. <b>The Implementation of Service Learning in Civic Engagement: A Middle School Interdisciplinary Course Project</b>                      Shuya Xiao                      Lingnan University, Hong Kong SAR</li> </ol>	<p>Venue: AM308</p> <p>Zoom Link 1a Click <a href="#">HERE</a></p>
<p>14:00–15:00</p>	<p><b>Panel 2: Topics on Linguistics and Social Science Research</b>                  Chair: Dr. Yuyang Kang, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li>1. <b>Introducing Russian Quasi subject Structures Such as Книга легко читается / The Book Reads Easily</b>                      Anna Shestopalova                      Moscow City University, Russia</li> <li>2. <b>The Role of Sociolinguistic Approach for Personal Assessment in Anthropocentric Paradigm</b>                      Maria Rykova                      Moscow City University, Russia</li> <li>3. <b>The Impact of Media Multitasking on Young People's (Digital Natives) Learning</b>                      Eleni Giatraki                      UCL Institute of Education (IOE), United Kingdom</li> </ol>	<p>Venue: AM309</p> <p>Zoom Link 2a Click <a href="#">HERE</a></p>

	<p>4. <b>The China’s Way to Internationalisation</b> Jing Huang; Haoting Chang Lingnan University, Hong Kong SAR</p> <p>5. <b>Challenges for Chinese Higher Education and Current Situation of Hong Kong Real Estate</b> Feng Cheng; Ling Leng The Education University of Hong Kong, Hong Kong SAR</p> <p>6. <b>Reflections about Internationalisation of Mainland Universities in the GBA and Qualitative Research</b> Chuyin Liu Lingnan University, Hong Kong SAR</p>	
<p>14:00–15:00</p>	<p><b>Panel 3: Topics on Social Science Research (I)</b> Chair: Dr. Jiaxin Chen, Lingnan University, Hong Kong SAR</p> <p>1. <b>Challenges for Higher Education in China</b> Mingzhu Yang Lingnan University, Hong Kong SAR</p> <p>2. <b>The Dilemma of Hong Kong: Growing Dissatisfaction of Youth</b> Tingting Zhang; Jiahao Zhong Lingnan University, Hong Kong SAR</p> <p>3. <b>Opportunities and Challenges caused by High-price Housing in Hong Kong under the Developing Strategy of the Greater Bay Area</b> Suli Liang Lingnan University, Hong Kong SAR</p> <p>4. <b>Analyse how to do Academic Research based on Social Hot Topics</b> Han Wang; Xinyi Zhai Lingnan University, Hong Kong SAR</p> <p>5. <b>A Way Out for Hong Kong Youth? Opportunities and Challenges in the GBA #</b> Guoguo Ke Lingnan University, Hong Kong SAR</p> <p>6. <b>Transforming Greater Bay Area into Regional Hub of Higher Education and Development: Role of Universities and Call for Public-Friendly Policies #</b> Khan Abdul Wali Lingnan University, Hong Kong SAR</p>	<p>Venue: AM310</p> <p>Zoom Link 3a Click <a href="#">HERE</a></p> <p><i># In-person poster presentation will also be conducted at the Skylight of Lingnan University during the breaks on 26 - 27 March 2021.</i></p>

<p>14:00–15:00</p>	<p><b>Panel 4: Topics on Social Science Research (II)</b>                  Chair: Prof. Amoah Padmore Adusei, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li>1. <b>Mental Health Challenge and Solutions of Seniors in Hong Kong during the COVID-19 #</b>                      Lixian Xu                      Lingnan University, Hong Kong SAR</li> <li>2. <b>How does China’s Rural Medical Services and Systems Promote Poverty Reduction</b>                      Yun Zhang                      Lingnan University, Hong Kong SAR</li> <li>3. <b>The Mental Health and Behavioural Response in Hong Kong during the COVID-19</b>                      Angela Ma                      Lingnan University, Hong Kong SAR</li> <li>4. <b>Challenges of Hong Kong Health and Social Care Services and Proposed Solutions</b>                      Yiu-Chung Cheung Edward                      Lingnan University, Hong Kong SAR</li> <li>5. <b>Tensions in the Doctor-Patient Relationship and their Impact on Medical Practice in China</b>                      Hao Li                      Lingnan University, Hong Kong SAR</li> <li>6. <b>Housing? Education? Medical? Social Problems in Chinese Society</b>                      Nanjun Qu; Yanting Zheng                      Lingnan University, Hong Kong SAR</li> </ol>	<p>Venue: AM201-1</p> <p>Zoom Link 4 Click <a href="#">HERE</a></p> <p><i># In-person poster presentation will also be conducted at the Skylight of Lingnan University during the breaks on 26 - 27 March 2021.</i></p>
<p>15:00–15:30</p>	<p><i>Break / In-person Poster Presentations at the Skylight</i></p>	
<p>15:30–16:15</p>	<p><b>Keynote Speech II: Research and Education in the Long Run</b>                  Prof. Neil Kellard, Dean of Essex Business School, University of Essex, United Kingdom</p>	<p>Venue: AM308</p>
<p>16:15–16:30</p>	<p><b>Q&amp;A</b></p>	<p>Zoom Link 1a Click <a href="#">HERE</a></p>

Parallel Session III and Q&A		
16:30–17:15	<p><b>Panel 1: Mental Health and Well-being Issues across Life Courses</b> Chair: Dr. Arat Gizem, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li><b>A Study of Related Factors Affecting Taiwan High School Students' Mental Health – Enlightenment of High School Mental Health Education</b> Yu-Ting Chung National Cheng-Chi University, Taiwan</li> <li><b>Recovery from Mental Disorders: A Study of Young People with Substance Use Disorders in Zambia</b> Ireen Manase Kabembo Lingnan University, Hong Kong SAR</li> <li><b>Caregiving during the COVID-19 and Elder Abuse in Africa: Research and Policy Directions</b> Francis Arthur-Holmes Lingnan University, Hong Kong SAR</li> </ol>	<p>Venue: AM308</p> <p>Zoom Link 1a Click <a href="#">HERE</a></p>
16:30–17:30	<p><b>Panel 2: Education in an Unprecedented Times (II)</b> Chair: Dr. Weiyang Xiong, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li><b>Building a Way Back from the Brink: Methodological Reflections of Mixed-methods Research Paused by a Pandemic</b> Nicola Dutton, Julie Marshall, Suzanne Gough, Stephen Walsh Manchester Metropolitan University, United Kingdom</li> <li><b>Explore Students' Attitude to Distance Learning as an Alternate for Studying Abroad in the COVID-19 Era in Taiwan</b> Louise Tsai National Chengchi University, Taiwan</li> <li><b>Explore the Effectiveness of Online Teaching and Learning of Morphological Awareness for Linguistically Underprivileged English Medium University Students (in Sri Lanka)</b> W. Namal M. Wickramasekera University of Colombo, Sri Lanka</li> <li><b>Challenges in Researching as a Third Space Professional</b> Joanne Caldwell Manchester Metropolitan University, United Kingdom</li> </ol>	<p>Venue: AM309</p> <p>Zoom Link 2a Click <a href="#">HERE</a></p>

<p>16:30–17:15</p>	<p><b>Panel 3: Addressing Critical Social Problems</b>                  Chair: Prof. Maggie Lau, Lingnan University, Hong Kong SAR</p> <ol style="list-style-type: none"> <li>1. <b>“We are Parents”: Constructions of Fatherhood and Fathering among Urban Middle-class Fathers in Zambia</b>                      Aurick Mubita                      Lingnan University, Hong Kong SAR</li> <li>2. <b>The Impact of Childhood Exposure to Multiple Forms of Violence on Multi-Dimensional Child Wellbeing</b>                      Patrick Chanda                      Lingnan University, Hong Kong SAR</li> <li>3. <b>How Tendency of Striving to Avoid Inferiority Would Predict Procrastination among University Students in Hong Kong? A Structural Equation Modeling Approach</b>                      Peter Yee Lap To; Barbara Chuen Yee Lo; Ting Kin Ng; Bernard Pak Ho Wong; Anna Wai Man Choi                      Lingnan University, Hong Kong SAR</li> </ol>	<p>Venue: AM310</p> <p>Zoom Link 3a Click <a href="#">HERE</a></p>
<p><i>End of DAY 1</i></p>		