

Programme Rundown

Day 2: Saturday, 2 April 2022

<i>Parallel Session I</i> 9:30 – 10:30	Panel 1: Education and Development in Contemporary Societies Venue: Art Gallery, Main Hall (2F)/ Zoom (ID: 985 0035 2455/Passcode: 22040102) Chair: Dr. Zhang Youliang, Lingnan University, Hong Kong <ol style="list-style-type: none">1. University Stakeholders' Perceptions of Quality Assurance Reforms in Pakistan: The Role of Borrowing and Lending Policy Abdul Wali Khan, Lingnan University, Hong Kong2. Research on the Implementation Approaches and Development Path on Internationalization of Basic Education (IBE) in Shenzhen Cao Xue, Lingnan University, Hong Kong3. Exploring Mobile Technologies as Mitigating Tools for Online Learning Crisis Michael Agyemang Adarkwah, Southwest University, China
<i>Parallel Session I</i> 9:30 – 10:30	Panel 2: Addressing Critical Social Problems Venue: The Alison Lam Foundation Council Chamber (Wong Administration Building, G/F)/ Zoom (ID: 969 8588 6940/Passcode: 22040102) Chair: Prof. Kuehner Stefan, Lingnan University, Hong Kong <ol style="list-style-type: none">1. The Role of Intergenerational Service-Learning on University Students' Professional Socialization in Hong Kong Zhou Bowen, Lingnan University, Hong Kong2. Old-age Care Provision in China in the Context of A New System of Long-term Care and Dual Decentralization Tian Zhen, Lingnan University, Hong Kong3. Age-friendly City and Community: A Strategy to Promote Productive Ageing and Ageing in Place? Handayani Sari, Lingnan University, Hong Kong
10:30 – 10:45	<i>Break & Poster Session</i>

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Parallel Session II
10:45 – 11:45

Panel 1: Health and Well-being Across Life Course

Venue: The Alison Lam Foundation Council Chamber

(Wong Administration Building, G/F)/

[Zoom](#) (ID: 969 8588 6940/Passcode: 22040102)

Chair: Dr. Connolly Creighton, Lingnan University, Hong Kong

- 1. Challenges Working with Adults Presenting Mental Disabilities and Mental Illness during the Pandemic**
Ana Karen Gonzalez Barajas, The University of Hong Kong, Hong Kong
- 2. Falling through the Cracks? Access to and Utilisation of Mental Health Services for Young People with Mental Health Problems during the COVID-19 Pandemic in Zambia**
Kabembo Ireen Manase, Lingnan University, Hong Kong
- 3. Unboxing Dyslexia: Teachers' Knowledge and Attitude in Nigeria**
Oladosu Ayomide Oluwaseyi, Lingnan University, Hong Kong

Parallel Session II
10:45 – 11:45

Panel 2: Humanity, Technology and Social Advancement

Venue: Art Gallery, Main Hall (2F)/

[Zoom](#) (ID: 985 0035 2455/Passcode: 22040102)

Chair: Prof. Amoah Padmore Adusei, Lingnan University, Hong Kong

- 1. A Transcendentality of Life**
Wong Kwai Lan Michelle, The University of Hong Kong, Hong Kong
- 2. Intercultural Film Adaptations in China, Japan and the U.S.**
Kusaiko Roman, Lingnan University, Hong Kong
- 3. Rediscovering the Role of Cattle in the Sugarcane-dominated Economies in the 17th to 19th Centuries British West Indies**
Tsui Yuen, The University of Hong Kong, Hong Kong
- 4. The Role of Search Engines in Syntactic Structure Analysis**
Shestopalova Anna, Moscow City University, Russia

11:45 – 12:00

Break & Poster Session

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Parallel Session III
12:00 – 13:00

Panel 1: Education during Unprecedented Times

Venue: Art Gallery, Main Hall (2F)/

[Zoom](#) (ID: 985 0035 2455/Passcode: 22040102)

Chair: Mr. Bin Aedy Rahman Hamzah Nor, Lingnan University, Hong Kong

- 1. Minging Learning Mode at CUHK**
Tsoi Karen, The Chinese University of Hong Kong, Hong Kong
- 2. An Interdisciplinary Middle School Learning Case in Urban Natural Education**
Xiao Shuya, Lingnan University, Hong Kong
- 3. A Study of Parent with Preschool Children Parenting Attitude and Practice in Taipei City**
Chung Yu Ting, National Chengchi University, Taiwan

Parallel Session III
12:00 – 13:00

Panel 2: Human Development and Behavioural Research

Venue: The Alison Lam Foundation Council Chamber

(Wong Administration Building, G/F)/

[Zoom](#) (ID: 969 8588 6940/Passcode: 22040102)

Chair: Dr. Zhu Yidan Daisy, Lingnan University, Hong Kong

- 1. Dyadic Coping, Communication Satisfaction and Relationship Satisfaction: An Actor-partner Interdependence Mediation Model**
Lee Ting Hin, Ng Ting Kin, Lingnan University, Hong Kong
- 2. Significant other Social Support as A Moderator in the Relationship between Parenting Stress and Anxiety Symptoms in Adolescent Mothers**
Nakazwe Kalunga Cindy, Lingnan University, Hong Kong
- 3. Resilience, Meaning in Life, and Mindfulness as Protective Factors against Perceived Stress during COVID-19**
Kansakar David, Lingnan University, Hong Kong
- 4. The Psychological and Neural Mechanisms of Growth Mindset on Feedback Learning**
Yang Yaqi, Lingnan University, Hong Kong

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Parallel Session III
12:00 – 13:00

Panel 3: Economics, Society and Globalisation

**Venue: AD301 (Wong Administration Building, 3/F)/
[Zoom](#) (ID: 917 5646 8717/Passcode: 22040102)**

Chair: Prof. Lau Ka Wai Maggie, Lingnan University, Hong Kong

- 1. A Qualitative Research of Digital Currency Regulatory Regime in Typical Countries: from Perspective of Legislative Logic and Practice**
Wu Peng, The Hong Kong Polytechnic University, Hong Kong
- 2. Reassessing the Tariff-growth Hypothesis: Evidence from Regional Economic Communities in Africa**
Dewortor Wisdom Kwabla, Henan University, China
- 3. Digitalisation and New Technologies in the Event Industry: A Bibliometric Analysis**
Romanova Anastasia, Ural Federal University, Russia

13:00-14:30

Lunch Break & Poster Session

Parallel Session IV
14:30-15:30

Panel 1: Education and Curriculum Innovation in the 21st Century

**Venue: The Alison Lam Foundation Council Chamber
(Wong Administration Building, G/F)/
[Zoom](#) (ID: 969 8588 6940/Passcode: 22040102)**

Chair: Dr. Zhang Youliang, Lingnan University, Hong Kong

- 1. Mentoring Pre-service Teachers in Time of COVID-19 in Ghana: A Reflection**
Nkrumah Isaac, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana
- 2. Service Learning in Higher Education: Learning to Serve Remotely, COVID Oblige**
Agnaou Abderrahim, Al Akhawayn University in Ifrane, Morocco

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Parallel Session IV
14:30-15:30

Panel 2: Linguistics and Social Science Research

Venue: Art Gallery, Main Hall (2F)/

[Zoom](#) (ID: 985 0035 2455/Passcode: 22040102)

Chair: Prof. Huang Genghua, Lingnan University

- 1. Is Zoom A Viable Option for Remote Phonetic Research? A Study on the Hunan Yiyang Dialect**
Sevilla Robert Marcelo, The University of Hong Kong, Hong Kong
- 2. Clarity in Conceptual Foundations of Linguistics in the Post-pandemic World**
Lyu Yue, The University of Hong Kong, Hong Kong
- 3. Metaphors related to Online Education: A Corpus Research**
Boghiu Maria, University of Bucharest, Romania

Parallel Session IV
14:30-15:30

Panel 3: International Perspectives in Culture and Linguistics Research

Venue: AD301 (Wong Administration Building, 3/F)/

[Zoom](#) (ID: 917 5646 8717/Passcode: 22040102)

Chair: Dr. Oh Do Young, Lingnan University, Hong Kong

- 1. Sandurot Festival as Mugna: Exploring Modernity and Belonging through the Civic Festival**
Parosa Lady Flor, Lingnan University, Hong Kong
- 2. Social Exclusion and Language: African People in Hong Kong**
Gu Jiawei, Lingnan University, Hong Kong
- 3. Data Collection during COVID-19 Pandemic: Issues and Challenges**
Aboh Sopuruchi Christian, The Hong Kong Polytechnic University, Hong Kong

15:30-15:45

Break

15:45-16:45

Venue: Art Gallery, Main Hall (2F)/

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Keynote Speech IV: Reimagining Cultural Heritage Studies in the 'New Normal'

Prof. Heather Hughes, Professor of Cultural Heritage Studies, University of Lincoln, United Kingdom

Programme Rundown

16:45 -17:00

Closing Remarks

Venue: Art Gallery, Main Hall (2F)/

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Prof. Amoah Padmore Adusei, Lingnan University, Hong Kong

End of DAY 2