

<b>Course Title</b>	:	Globalisation, Changing Governance and Policy Analysis
<b>Course Code</b>	:	DPS701
<b>Recommended Study Year</b>	:	Doctor of Policy Studies Year 1
<b>No. of Credits/Term</b>	:	3 Credits/Term 1
<b>Mode of Tuition</b>	:	Lecture and Group Seminar
<b>Class Contact Hours</b>	:	3 hours per week
<b>Category</b>	:	Required
<b>Discipline</b>	:	Sociology and Social Policy
<b>Prerequisite(s)</b>	:	N/A
<b>Co-requisite(s)</b>	:	N/A
<b>Exclusion(s)</b>	:	N/A
<b>Exemption Requirement(s)</b>	:	N/A

### **Brief Course Description**

This course will be taught through a series of interactive lectures and structured seminar exercises. Lectures are intended to be interactive, with participation by students in discussion on the relevant topic. Students are expected to come to the lectures having read at least the required reading for that week and be ready to engage in discussion on that week's topic. There are a small number of seminars, which generally take the form of structured exercises such as debates and role-plays. In order for these to work properly, students are asked to plan their work in advance and take adequate time to prepare when it is their turn to present.

### **Aims**

This course aims to

1. Debates over the nature of globalisation and its consequences for social policy, social well-being and social divisions.
2. A range of global social policy issues, such as poverty and inequality, health, the social impacts of trade liberalisation and labour standards.
3. How these issues are debated and addressed by international organisations.
4. How these international organisations are - or are not - being reformed to deal more effectively with the issues.
5. The role of transnational social actors in the new global social policy agenda.
6. How the politics of globalisation manifest themselves in relation to social policy in a number of regional and national contexts.

## **Learning Outcomes (LOs)**

Upon successful completion of the course, students will be able to:

1. Understand the terms of the debate on globalisation and social policy.
2. Assess and analyse critically the social policy agendas of major international organisations.
3. Critically examine the international politics of key social policy issues such as poverty and inequality, health, the social impacts of trade liberalisation and labour standards.
4. Critically examine the influence of globalisation on the making of social policy in different regional and national contexts.

## **Indicative Contents**

1. What is Globalisation and what does it mean for the study of Social Policy?
2. Introduction to the course
3. The Global Economy and the Welfare State
4. Global Governance and Global Policy Analysis
5. Global Poverty
6. Global Inequality
7. Trade Liberalisation and its Social Impacts
8. Lecture and Short Film on the WTO
9. Film and Discussion: *Life and Debt*
10. Trade and Investment Agreements - Implications for Social Policy
11. Lecture and Short Film: *Solving Trade Disputes (WTO, 1999, 30 minutes)*
12. Reform of International Institutions
13. Transnational Corporations and Social Policy
14. Debate on Economic Globalisation: Impacts on Poverty and Inequality
15. Global Civil Society and Social Movements
16. GATS and Welfare Services
17. Global Governance and Tobacco Policy: A Case Study
18. Role Play: WTO Dispute Settlement Body
19. Summary and Evaluation
20. Question & Answer Session on Assessment
21. Voluntary Drop in Session to Discuss Assessment

### Teaching Method:

Two weekly interactive lectures and structured seminar exercises

### Measurement of Learning Outcomes

Learning Outcome	Research Report
1. Understand the terms of the debate on globalisation and social policy	✓
2. Assess and analyse critically the social policy agendas of major international organisations	✓
3. Critically examine the international politics of key social policy issues such as poverty and inequality, health, the social impacts of trade liberalisation and labour standards	✓
4. Critically examine the influence of globalisation on the making of social policy in different regional and national contexts	✓

### Assessment

- Research Report 100%

### Assessment Rubrics

#### **Research Report (100%)**

Criteria	Excellent	Good	Pass	Failure
	A (85-100) A- (80-84)	B+ (75-79) B (70-74) B- (65-69)	C+ (60-64) C (55-59) C- (50-54)	F (0-49)
Comprehension of all the relevant concepts	Demonstrates a deep insightful level of understanding.	Demonstrates a good surface level of understanding.	Show an adequate level of surface understanding.	Demonstrates an inadequate level of understanding.
Application of concepts to the problem posed	Appropriate concepts are all applied correctly, to provide comprehensive solutions to all aspects of the problem.	Appropriate concepts are correctly applied, to provide solutions to all aspects of the problem.	Appropriate concepts are, for most part, correctly applied, to provide solutions to all important aspects of the problem.	Concepts are not applied, or are generally applied inappropriately or incorrectly; important aspects of the problem remain unaddressed.

Prestatement	Expression of ideas were consistently accurate, logical and clear.	Expression of ideas were generally consistently accurate, logical and clear. Lapses were rare and minor in nature.	Expression of ideas were generally consistently accurate, logical and clear, but with a number of minor lapses.	Ideas were not expressed logically, and were characterized by significant inaccuracies and lack of clarity.
Quality of English in the Report	English is consistently excellent.	English is proficient, with no major errors.	English is of a fair standard but minor errors are present.	English is below standard, with many major errors.

### **Required/Essential Readings**

Yeates, Nicola (ed) (2014) *Understanding Global Social Policy*, Second Edition, Bristol: The Policy Press.

Yeates, Nicola and Holden, Chris (eds) (2009) *The Global Social Policy Reader*, Bristol: The Policy Press.

### **Important Notes:**

- (1) Students are expected to spend a total of 9 hours (i.e. 3\* hours of class contact and 6\* hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.

\* Numbers of hours are subject to adjustment for individual courses.

(20 July 2018)