

COURSE DESCRIPTIONS 科目簡介

COURSES FOR TAUGHT POSTGRADUATE PROGRAMMES

MCG501 Cities and Social Change (3 credits)

The course provides an introduction to the key drivers of urban social change. It examines how processes of globalisation, demographic change, mobility, economic change and shifting social norms impact on urban development and on the social structure and composition of cities. The course has an international perspective but with a particular orientation towards urban change in East Asia.

MCG502 Regional Policy Study and Visit in the Greater Bay Area (3 credits)

In collaboration with major higher education institutions in the Greater Bay Area, special lectures and class discussions, professional visits, and cultural tours will be organised for students. In selected cities of the Greater Bay Area, students will be engaged in field observations and field visits to develop a more critical understanding of urban development issues through their active participation and personal experience and critical reflection. More specifically, this course is an intensive and experiential unit, which provides a platform for students to study Greater Bay Area beyond classroom.

MCG503 History, Heritage and Regional Perspectives (3 credits)

The course *History, Heritage and Regional Perspectives* provides an overview of key theoretical, practical and policy debates within the field of heritage management. The focus is on the history and heritage of the Greater Bay Area, but also brings in a comparative perspective by incorporating international case studies and policy issues from other parts of Asia and the world. The concept of heritage will be explored from an inter-disciplinary approach to cover heritage practices including the identification, assessment, research, preservation, interpretation, and promotion of various forms of cultural heritage. Students will also be introduced to international, national and regional cultural heritage regulations and policies.

MCG504 Intangible Cultural Heritage and Heritage Conservation (3 credits) (deleted from 2022-23)

This course provides an overview to the development of Intangible Cultural Heritage (ICH) with focus on the Greater Bay Area. Students will be introduced to the discussion related to UNESCO's adoption of the Convention for the Safeguarding of Intangible Cultural Heritage in 2003. The concept of heritage will be explored from an inter-disciplinary approach to cover heritage practices including the identification, assessment, research, preservation, interpretation, and promotion of various forms of cultural heritage.

MCG505 Smart and Sustainable Cities (3 credits)

This course introduces students to Smart Cities, their construction, organisation, and management under the framework of UN Sustainable Development Goals (SDGs). It explores how these new conceptions of the city, as data driven and technologically convenient are utopian, but also problematic. One of the chief concerns about Smart Cities, is how they must become sustainable in terms of environmental impact, technological innovation, and social life. This course explores how cities can be both smart and sustainable, and the risk vectors of such a strategy.

MCG506 Ageing Policies in Greater China (3 credits)

This course examines how governments in Greater China respond to ageing issues and the effectiveness of their interventions. It will firstly discuss ageing problems from a theoretical

and international perspective. Then, it describes the extent of ageing problems in China, Taiwan, Hong Kong and Macau. Finally, it critically analyses how the four societies tackle the financial and long-term care needs of older people.

MCG507 Urban Issues and Policies: International Symposium (3 credits)

In collaboration with South China University of Technology, Sun Yat-Sen University and University of Macau, an international symposium will be organised at Lingnan University. Students will have the opportunity to learn from leading researchers in urban affairs management and policy studies. Research and policy dialogue among scholars and practitioners coming from the Asia Pacific region and especially Guangdong-Hong Kong-Macao Greater Bay Area will focus on the main themes of city research and social policy. Special panels will be organised to allow students to present their own research.

MCG508 Global Connections and Cultural Diversity: Exploring China-Africa Relations (3 credits) (deleted from 2021-22)

Notwithstanding the rise in secularisation around the globe, religious and cultural values continue to permeate public development discourse and approaches. The role of religious and cultural values in how states and individuals enact and facilitate various relationships and promote harmony for development cannot be overstated. Contemporary cities are faced with many issues crossing regions, territories and culture. This course is rooted in the broader relations between China and African countries. The course will first provide insights into religious and cultural differences and dissimilarities between China and African (various countries) societies. It will also discuss international migrants between African countries and China and its influence on urban affairs and governance.

MCG509 Understanding Metropolitan Indicators and Social Policies (3 credits)

A good understanding of the nature, measurement, and limitations of major metropolitan indicators (e.g., <https://indicators.metropolis.org/>), including ‘context and governance’, ‘economic development’, ‘social cohesion’, ‘gender equality’, ‘environmental sustainability’, and ‘quality of life’, is crucial for one to be able to comprehend and assess social policies in the context of rapid urbanisation. Students will learn to apply these comparable indicators in understanding and comparing social policies across different metropolises.

MCG510 Workshop for Smart Governance (3 credits)

This workshop course aims to expose students to analyse issues related to the introduction of new technology in public sector management and urban governance. Special attention will be given to reflect upon the increasingly governance issues related to citizens’ perceptions of the newly introduced devices in monitoring transport mobility, people mobility, and other forms of public management measures. Students will do some highly interactive activities such as case studies, role plays, and field research. They will be guided to analyse the complicated issues when introducing new governance measures when privacy issue and data management issues are becoming increasingly sensitive to the general public. This workshop course will engage students in conducting small-scale research related to different urban governance reform issues, facilitating students to consider how public sector management can be enhanced when city governance is highly politicised. Students will be encouraged to adopt some major social sciences methods to conduct a small-scale research during the workshop course. Students are expected to have active participation in the workshop course, engaging in group presentations and reports on selected topics and write an independent reflective essay after attending the workshop.

MCG511 Housing Policy and Development (3 credits)

This course will provide students with an understanding of housing policies in the local and global settings. It will examine the relationship between the housing system and social policies. It also examines how affordable housing is delivered by both government and non-profit actors in the national, local, and community levels. Particular attention would be drawn to how economic, political, legal, and social forces shape the housing policy and housing stock. Students are expected to learn how to analyse the policies and programmes that are currently in place, and evaluate their effects on the quality and affordability of housing.

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