

COURSE DESCRIPTIONS 科目簡介

COURSES FOR TAUGHT POSTGRADUATE PROGRAMMES

MOP601 Regional Study on Education Management in Greater China and East Asia (3 credits)

In collaboration with major universities in Taiwan, Mainland China, Macau and East Asia, special lectures and class discussions, professional visits and cultural tours will be organised for students. In selected Asian societies, students will be engaged in field observations and field visits to develop a more critical understanding of education management and governance through their active participation in and personal experience and critical reflection. More specifically, this course is an intensive and experiential unit, which provides a platform for students to study beyond classroom. Through observing different higher education institutions, student learning experience will be enhanced through theory-field experience integration and reflection.

MOP602 Applied Education Management Project (6 credits)

(Prerequisite(s): PSY515 Research Methods in Work Psychology)

This course aims to provide students with hands-on research experience. In particular, a research project related to education management and applied psychology will be conducted. In their projects, students will implement research ideas by extending theories and research skills that they have learned and acquired. They will produce a research report under the supervision of the instructor.

MOP603 Educational Management Summer School (3 credits)

This Summer School is organised by the Lingnan University and the University of Bath. Students will stay in the University of Bath for the summer so to enhance their learning experience and they are allowed to transfer 3 credits (i.e. 1 course) back to substitute any 3-credit courses in the programme except PSY515 Research Methods in Work Psychology. The Summer School provides students opportunities to exchange ideas with other educators from all around the world. Students can select up to two courses provided by the Master of Education Units of University of Bath during the Summer School. The courses provided can deepen students' knowledge in education management and enrich their horizons.

MOP604 Managing Conflict in Public Organisations (3 credits)

This course is designed to introduce the role, importance, and methods of managing conflict in public organisations. Students will be asked to consider the different forms of conflict in public organisations and work-home interface. They will review and discuss research on conflict in work and cross-discipline teams, top management teams, leadership, between departments, and between organisations. Studies also indicate that well-manage conflict can promote quality decision-making, stronger relationships, innovation, organisational commitment, and employees' well-being. Students will review and discuss research identifying major dynamics and conditions under which conflict can be constructive. Techniques in stress management and crisis management will also be introduced. The emphasis will be on giving students both an understanding and skills that they can use to manage conflict productively.

MOP605 Guided Study in Education Management (3 credits)

This course provides an opportunity for students to engage in an independent study on a topic of their own choice relating to education management. With academic guidance of the Program Director, students may identify an area of professional/academic interest for taking the guided study. The matching between the student and the tutor will be based on

individual student's learning needs and expertise of the faculty member. Through one-to-one personal tutorials and guidance, students are expected to complete their study within a semester.

MOP606 Fostering Interculturality through Intercultural Education (3 credits)

With the globalisation and internationalisation of higher education, there is a growing number of opportunities for students to cross borders, countries and cultures to start a new language and cultural learning journey in a different educational context. It is crucial to prepare our students with relevant theory and research together with some practical examples, facilitate their understanding of their intercultural education and help them achieve positive learning outcomes by relating their international/intercultural learning experiences to the topics in this course. This course is designed for postgraduate (PG) students in the university with recent or current international experience (study abroad, exchange program, immersion program, internships or educational visit). It will guide students in understanding theories and topics such as language/cultural shock, acculturation challenges and strategies, intercultural adjustment, intercultural relations, identity expansion, global citizenship and intercultural competence through using English as a second language from perspectives of international education (intercultural contact and diversity) and cross-cultural psychology (the stress and coping theory, cultural learning theory and the social identity theory).

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