

POSTGRADUATE SUMMER SCHOOL 2025

24 June – 12 July 2025 >>>>>



HONG KONG SESSION

 24 – 27 JUNE 2025

 **SIN CHO MING FUNCTION HALL**
LG/F, LAU CHUNG HIM BUILDING,
LINGNAN UNIVERSITY, HONG KONG SAR

 **FORMAT: HYBRID (IN-PERSON AND ONLINE)**



UNITED KINGDOM SESSION

 30 JUNE – 12 JULY 2025

 **UNIVERSITY OF OXFORD**
UNITED KINGDOM



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Information



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INTRODUCTION

The Postgraduate Summer School 2025 is an esteemed flagship event of the School of Graduate Studies (GS) at Lingnan University, co-hosted with Hertford College at the University of Oxford, United Kingdom, since 2018. Participants will spend four days at Lingnan University, with a selective number nominated to join the UK session for a two-week stay at the University of Oxford, enhancing their learning experience. In collaboration with leading regional and global institutions, the Summer School provides a platform for scholars and research postgraduate students to present their major research findings, share research practices, and reflect upon essential methodological issues.



Join us on Zoom
Meeting ID: 977 1703 1161
Passcode: 37518284



CONTENT

- ▶ **Programme Rundown for Hong Kong Session** P.3-4
- ▶ **Postgraduate Summer School Workshops** P.5-12
- ▶ **Campus Map** P.13
- ▶ **Important Contacts** P.14
- ▶ **United Kingdom Session Highlights and Programme Rundown** P.15

Postgraduate Summer School 2025

PROGRAMME RUNDOWN

Hong Kong Session@ Lingnan University

Date: 24 June – 27 June 2025

Venue: Sin Cho Ming Function Hall, LG/F, Lau Chung Him Building,
Lingnan University, Hong Kong SAR

Format: Hybrid (In-person and Online)



JOIN US ON ZOOM

Meeting ID: 977 1703 1161
Passcode: 37518284

Date	Time	Workshops	Speaker(s)	Moderator(s)
24/6 TUE	9.00am-9.15am	Registration		
	9.15am-9.30am	Welcome Remarks	Prof Sam Kwong Tak-wu Associate Vice-President (Strategic Research) and Dean of the School of Graduate Studies Lingnan University, Hong Kong SAR	
	9.30am-12.00nn	Workshop I: Jumping the Methodological Fence: Q Methodology	Prof Tinashe Dune Charles Darwin University, Australia	Prof Colin Zhai Keyu Lingnan University, Hong Kong SAR
	12.15pm-1.45pm	Welcome Lunch (By Invitation Only)		
	2.00pm-4.30pm	Workshop II: (Re)Thinking Networks - Research Journeys Through Social Network Analysis	Prof Alessio D'Angelo University of Derby, United Kingdom	Dr Chloe Siu Pui-yee Lingnan University, Hong Kong SAR
25/6 WED	9.30am-12.00nn	Workshop III: School Health Literacy: Children, Adolescents, and Their Entire Educational and Social Environments	Prof Orkan Okan Technical University of Munich, Germany	Dr Edward Kwabena Ameyaw Lingnan University, Hong Kong SAR
	2.00pm-4.30pm	Workshop IV: Understanding the Role of Large Language Models in Interdisciplinary Research	Dr Gleb Papyshv Hong Kong University of Science and Technology, Hong Kong SAR	Dr Virginia Huang Yaoxuan Lingnan University, Hong Kong SAR

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Date	Time	Workshops	Speaker(s)	Moderator(s)
26/6 THU	9.30am-12.00nn	Workshop V: Mixed Method Approaches to Child Poverty Research	Prof David Gordon University of Bristol, United Kingdom	Prof Catherine Chai Wenyu Lingnan University, Hong Kong SAR
	12.15pm-1.45pm	Farewell Lunch (By Invitation Only)		
	2.00pm-4.30pm	Workshop VI: From Data to Decisions: Harnessing Geospatial Intelligence for Sustainable Futures	Prof Paulina Wong Pui-yun Lingnan University, Hong Kong SAR	Prof Liang Cong Lingnan University, Hong Kong SAR
27/6 FRI	9.30am-12.30pm	Workshop VII: Presentation and Communication Workshop	Mr Jeremiah Teo Han-shen Lingnan University, Hong Kong SAR	
	2.00pm-4.30pm	Workshop VIII: Experience Sharing – Writing Successful Research Project Proposals, Book Chapters, and Journal Articles as a Budding Academic	Ms Angel Fan Yim-hung Lingnan University, Hong Kong SAR	





Workshop I

Jumping the Methodological Fence: Q Methodology

Abstract

Mixed methods research is consistently used quantitatively and qualitatively to understand and explore the many facets of a range of phenomena. Generally, mixed methods research involves the use of qualitative and quantitative methods simultaneously or concurrently, yet for the most part independently. What if these methods could be truly mixed? This chapter introduces readers to a methodology that aims to address this question – Q methodology. Q methodology allows for the sampling of subjective viewpoints, and can assist in identifying patterns, including areas of difference or overlap, across various perspectives on a given phenomenon. Q methodology can be described as “qualiquantilogical” combining elements from qualitative and quantitative research traditions” (Perz, Ussher, & Gilbert, 2013, p. 13). This chapter will outline the five steps involved in conducting a Q methodology study: 1) developing the concourse, 2) developing the Q set, 3) selection of the P set, 4) Q sorting, and 5) Q analysis and interpretation. In order to contextualise and demonstrate how Q methodology can be used, we will present reflections on the use of this methodology with respect to constructions of sexual and reproductive health, chronic low back pain and culturally and linguistically diverse people. These examples demonstrate how Q methodology can provide a unique and truly mixed way of studying human subjectivity.



Prof Tinashe Dune

Faculty of Health
Charles Darwin University

Australia

Biography

Prof Tinashe Dune is a multi-award winning researcher and tertiary educator in the areas of sociology, psychology and public health. She is also a double PhD, a fully endorsed Senior Clinical Psychologist, board approved clinical supervisor, a yoga teacher, a certified Mental Health First Aid instructor and a Justice of the Peace for NSW. She is currently Head of Discipline, Psychology at Charles Darwin University.

Prof Dune is an internationally renowned scholar with over 150 scholarly publications including articles in prestigious scientific journals as well as textbooks and edited collections published by prestigious academic publishers. Her academic work is focused on the experiences of people with complex trauma, disability, sexual and reproductive health and sexuality concerns and the vast diversity of experiences of minority and people of colour.

Prof Dune's practice in clinical psychology includes evidence-based therapy and assessment with children, adolescents, adults with a range of psychological concerns and diagnoses. Her passion is working in a holistic framework which takes into account the whole system around and within clients. She enjoys developing individualised assessment and interventions using Cognitive Behaviour Therapy, Eye Movement Desensitisation and Reprocessing, Schema Therapy, Narrative Therapy, Dialectical Behaviour Therapy, Acceptance and Commitment Therapy and eclectic therapeutic approaches.



Workshop II (Re)Thinking Networks - Research Journeys Through Social Network Analysis

Abstract

Social Network Analysis (SNA) has become a key conceptual and methodological framework within the social sciences. The rise of Big Data and computational capabilities have enabled complex analysis and visualisations of whole networks, with a predominance of quantitative approaches and an overall tendency to focus more on issues of network structure and the generation of data than on how data can be interpreted and analyses qualitatively in practice. Recent years, however, have also seen major developments in mixed methods and qualitative SNA, allowing researchers to reconcile issues of structure and meaning, and shedding new light onto the epistemological and ethical challenges of social network research, as well as bringing to the fore the importance of reflexivity and positionality in this field.

This interactive presentation builds on over two decades of personal and collaborative research on social networks research to provide an overall introduction to SNA (including quantitative, qualitative and mixed-methods approaches to it). In doing so, the author also touches upon some of the key questions he has been exploring in his on work. How can we research, understand and visualise dynamic personal ties over space and time? To what extent should we treat network data as network maps as opposed to network narratives? How can we disentangle issues of meaning-making and inter-personal relationalities behind network data? What is the nexus between the meso-level of social networks and the macro-level of policy?

The analysis of these interconnected issues is underpinned by various examples of empirical research from a range of disciplines and topics, including the author's own research on young people's social capital, social network and migration, organisational networks, and social infrastructure in the context of urban regeneration.



Prof Alessio D'Angelo

College of Business
Law and Social Sciences
University of Derby

United Kingdom

Biography

Prof Alessio D'Angelo is a Professor of Public and Social Policy at the University of Derby (UK), where he co-directs the Centre for Applied Social Sciences, Policy, Practice and Research (CASSPPR). He has over 25 years of experience in conducting social and policy research on a wide range of issues, including social capital, inequalities, migration, and access to public services, with a focus on health and education.

His methodological expertise includes quantitative, qualitative and mixed-methods research, with a particular interest in data mapping, visualisation and Social Network Analysis (SNA). Within the British Sociological Association, he convenes the Social Network Analysis Study Group (SNAG) and in this role he has led on conferences, training courses and special issues on social network research, looking at issues of methods, ethics and epistemology. His applied SNA research has included studies on migration, community organisations, urban regeneration and 'social infrastructure'.

Prof D'Angelo is also editor of the journal *Social Policy and Society* (Cambridge University Press) and a member of the Executive Committee of the Social Policy Association (SPA).



Workshop III

School Health Literacy: Children, Adolescents, and Their Entire Educational and Social Environments

Abstract

The aim of this presentation is to introduce and discuss key findings from several child, adolescent, and school health literacy studies conducted over the past couple of years in Europe and globally. While research on child and adolescent health literacy has gained traction in the past decade in Europe and beyond, only a few studies focus on health literacy in schools. While the European Commission and the World Health Organization, as well as most European governments, released policy documents stressing the urgency for school health literacy to support child and adolescent health literacy development and growing-up healthy, in most countries and regions schools remain neglected as a research context. With only little evidence available, it is difficult to derive strategies and programmes to promote health literacy in schools.

Child and adolescent populations across European countries seem to suffer from low levels of health literacy and this can be seen across age groups: The alarmingly low levels have to be understood as a severe risk factor for health (and educational) outcomes. Studies have shown that health literacy is associated with worse health conditions and unhealthy behaviours. Evidence even supports the assumption that health literacy can act as a determinant of health and itself is influenced by other health determinants, such as education, intertwining health and education. Even more importantly, low health literacy has been shown to follow a social gradient, with children from less affluent families being more likely to have lower health literacy, widening preexisting health inequities. While effective interventions on the individual and system-levels are needed to enhance health literacy, implementation and evaluation research concerning children's health literacy is rare. This presentation will start with introducing some teacher-driven slides, followed by an open discussion. Participants will be provided with questions through the digital tool Slido and they will also be able to share their comments and questions directly.



Prof Orkan Okan

TUM School of Medicine and Health
Department of Health and Sport Sciences
Technical University of Munich

WHO Collaborating Centre for Health
Literacy

Germany

Biography

Prof Orkan Okan is a Professor of Health Literacy at the TUM School of Medicine and Health and the Department of Health and Sport Sciences at Technical University of Munich, Germany, and head of the WHO Collaborating Centre for Health Literacy. Prof Okan has a background in education and public health. His research covers health literacy in society and in different settings, focusing on disease prevention, health promotion, health care, and digitalisation. His interdisciplinary research has a particular focus on children, adolescents, and schools. He is currently involved in various national and international projects and advises and works with (non-)governmental organisations. He has edited several books on health literacy, including the International Handbook of Health Literacy. Prof Okan is a president of the International Health Literacy Association, president of the EUPHA Health Literacy Section, co-chair of the IUHPE GWG on Health Literacy, and co-founder and co-chair of the Global Health Literacy Research Network.



Workshop IV

Understanding the Role of Large Language Models in Interdisciplinary Research

Abstract

This workshop provides a practical introduction to how large language models (LLMs) are being used in interdisciplinary research. Students will learn about the strengths, limitations, and real-world applications of LLMs in both qualitative and quantitative studies. The session is divided into three parts, each focusing on a distinct approach to working with LLMs:

1. LLMs as Mirrors of Human Values

We will explore how human-centred methodologies, like psychological surveys, are applied to study machine behaviour. Participants will analyse how societal values are embedded in LLM design and how these values surface when models perform tasks like text generation.

2. LLMs as Synthetic Populations

This section focuses on the use of LLMs in social science research to simulate human-like text responses. We will review how researchers create synthetic datasets to model social behaviours, test hypotheses, or address data scarcity. Practical examples will highlight both the potential of this approach (e.g., cost efficiency) and its limitations (e.g., biases).

3. Challenges and Ethical Considerations

Finally, we will address key methodological and ethical concerns in LLM-driven research. Topics include reproducibility issues, inherent biases in training data, and the ethical implications of deploying LLMs in sensitive domains (e.g., mental health studies).

By the end of the workshop, students will understand how LLMs are applied across disciplines, recognise common pitfalls in their use, and critically assess their role in addressing research questions.



Dr Gleb Papyshev

Division of Social Science
Centre for Artificial Intelligence
Research
Hong Kong University of
Science and Technology

Hong Kong SAR

Biography

Dr Gleb Papyshev is a Research Assistant Professor in the Division of Social Science and the Centre for Artificial Intelligence Research at the Hong Kong University of Science and Technology. His research focuses on comparative AI governance, regulation, and ethics. The results of his work have been published in *Technology in Society*, *Policy Design and Practice*, *AI & Society*, *Data & Policy*, *Journal of Asian Public Policy*, and *AI & Ethics*.



Workshop V

Mixed Method Approaches to Child Poverty Research

Abstract

In 2015, the governments of all countries agreed to attempt to eradicate child and adult poverty during the 21st Century. If they are successful, this will represent one of humanity's greatest achievements – arguably its greatest achievement. In order to eradicate poverty, policy makers need political will, adequate resources and high-quality information about the extent and nature of poverty to help develop effective and efficiently anti-poverty policies. Good anti-poverty policy requires good measurement to help target resources where they are most needed and to monitor progress. It is unlikely that poverty will be eradicated if it cannot be effectively measured.

Quantitative methods can provide reliable information about the scale and prevalence of poverty and how representative certain aspects of poverty are with regard to the population – qualitative research cannot do this. By contrast, qualitative research can provide much richer and more detailed information about both the causes and effects of the poverty and deprivation.

The “best” methods to use for your research are the ones that provide answers to your research questions. Mixed methods is a research approach whereby researchers collect and analyse both quantitative and qualitative data in the same study. Mixed methods research is becoming increasingly popular as it draws on the complementary strengths of both qualitative and quantitative methods to help provide a more comprehensive understanding of poverty. This talk will draw upon illustrative examples of mixed methods poverty research from Hong Kong, Europe and Africa. The session will include practical exercises.



Prof David Gordon

Bristol Poverty Institute
University of Bristol

United Kingdom

Biography

Prof David Gordon is a Professor of Social Justice and the Director of the Bristol Poverty Institute and Townsend Centre for International Poverty Research, University of Bristol, United Kingdom. He has written and edited over two hundred books, papers and reports on poverty, inequality and social exclusion, social justice and social policy.

He worked with Prof Lau Ka Wai Maggie on the Poverty and Social Exclusion in Hong Kong project and co-edited the book: *Poverty in a Rich Society: The Case of Hong Kong*. He worked with UNICEF on its first ever *Global Study on Child Poverty and Disparities*, providing scientific advice and support to over 50 UNICEF country offices. In 2006 and 2007, he was given the honour of addressing the General Assembly of the United Nations about child and youth poverty. In 2018, he was elected as a Fellow of the British Academy for his work on poverty research.



Workshop VI

From Data to Decisions: Harnessing Geospatial Intelligence for Sustainable Futures

Abstract

The United Nations has acknowledged the use of geospatial data and earth observation in advancing and achieving the Sustainable Development Goals (SDG). This summer workshop is designed to introduce participants to the foundational concepts of Geographical Information System (GIS), geospatial artificial intelligence (GeoAI), location intelligence and remote sensing. Participants will gain a comprehensive understanding of how GIS and earth observation could facilitate the analysis and communication of geospatial data, equipping professionals to address and tackle complex urban challenges.

The workshop will explore how the integration of geospatial analytics with artificial intelligence (AI) and Internet of Things (IoT) technologies can practically support professionals, NGOs, and governments in analysing geospatial data from diverse sources. This integration will harness "real-time" analytical capabilities and enhance the understanding of Environmental, Social, and Governance (ESG) factors that are crucial for sustainable development. As these advanced tools enable smarter decision-making, they also facilitate the accurate and precise predictions of future trends, equipping stakeholders with the knowledge needed to navigate an increasingly complex world.

Real-world examples of GeoAI applications will be illustrated and discussed, focusing on their role in informed decision-making and the generation of innovative solutions in future careers that can significantly contribute to sustainability initiatives across various disciplines, ultimately leading to more liveable and resilient communities.



Prof Paulina Wong Pui-yun

Science Unit
LEO Dr David P. Chan Institute of
Data Science
Lingnan University

Hong Kong SAR

Biography

Prof Paulina Wong Pui-yun is currently an Associate Professor and Head of the Science Unit at Lingnan University and Associate Director of the LEO Dr David P. Chan Institute of Data Science. She is also the Programme Director of the Master of Science in Sustainability and Environmental Analytics (MScSEA) and Executive Professional Education Programme (EPE). She specialises in urban climate, air/noise pollution, GIS, and environmental health. In recent years, her research has been extended to GeoAI analytics, urban sensing, mobile geospatial technologies, sustainability education and ESG analytics. She is recently being elected as the young member of the Hong Kong Academy of Engineering Sciences (HKAES).

Prof Wong has been a Fulbright and Lee Hysan scholar. She is a certified GIS Professional (GISP) and ESG Planner (CEP®). She serves on a number of professional associations such as the Council member and Vice-chairman of the Spatial Data Infrastructure Committee of Smart City Consortium (SCC), Honorary Secretary of Hong Kong Geographic Information System Association (HKGISA), Committee member and advisor of HKABAEIMA, Consultant (Research) of the International Chamber of Sustainable Development (ICSD) to foster GIS, OpenBIM, ESG and Smart City development. She is also the editorial board member, review editor and guest editors of several quality international journals.



Workshop VII Presentation and Communication Workshop

Abstract

The *Presentation and Communication Workshop* is a dynamic and interactive seminar specifically designed to empower doctorate students with the essential skills and knowledge required to become effective and confident communicators and presenters.

In today's competitive academic and professional environments, the ability to convey ideas clearly, persuasively, and engagingly is crucial.

This workshop delves into three key areas: fostering empowering mindsets that underpin engaging presentations, developing confident and impactful body language postures, and refining public speaking abilities through tailored coaching.

Participants will explore the psychological and practical aspects of communication, learning how to overcome anxiety, project confidence, and connect authentically with diverse audiences.

Through a combination of theoretical insights, practical exercises, and personalised feedback, attendees will gain the tools to structure compelling presentations, deliver them with clarity and conviction, and adapt their communication style to various contexts.

The workshop emphasises hands-on learning, providing opportunities for participants to practice and refine their skills in a supportive environment. By the end of the workshop, the participants will be equipped to communicate their research and ideas with greater impact, enhancing their ability to influence and inspire in academic, professional, and public settings.



Mr Jeremiah Teo Han-shen

Institute of Further Education
Lingnan University

Hong Kong SAR

Biography

With 14 years+ of coaching experience as the Charisma Business Coach, having coached more than 5,000 clients from more than 100 organisations and nationalities, Mr Jeremiah Teo Han-shen specialises in championing Corporate Leaders, Business Owners & Growth-Oriented Individuals towards Transformation in Relational Trust, Persuasive Public Speaking & Strong Influential Confidence.

Some of his clients include Changi Airport Group, Novartis Pharmaceuticals, AIA Group, Resort World Sentosa, Western Sydney University, Singapore University of Social Sciences and many more.

As a lecturer in Lingnan Institute of Further Education, he also teaches undergraduates and postgraduates in the areas of business communication and presentation.



Workshop VIII

Experience Sharing - Writing Successful Research Project Proposals, Book Chapters, and Journal Articles as a Budding Academic

Abstract

This workshop aims to enhance participants' skills in writing research proposals, book chapters, and journal articles through a practical approach. Designed for early-career researchers and postgraduate students, the session will provide a platform for sharing experiences and best practices in academic writing. Participants will engage in hands-on activities that explore the nuances of crafting compelling research proposals that effectively articulate research questions, objectives, and methodologies. Emphasis will be placed on the importance of aligning qualitative methods with relevant theoretical frameworks, allowing researchers to draw on vigorous data sources and enhance the robustness of their findings.

In addition to writing skills, the workshop will incorporate essential presentation skills to ensure researchers can effectively communicate their ideas. Participants will learn how to design engaging presentations that highlight their research findings, utilising visual aids and storytelling techniques to captivate their audience. The workshop will feature case studies showcasing book chapters and journal articles, highlighting strategies for structuring content, developing strong narratives, and engaging audiences. Participants will have opportunities to critically analyse excerpts from published works, facilitating discussions on the integration of qualitative insights and theories to present cohesive arguments.

Guidance will be given on addressing common challenges in academic writing and presentation, such as overcoming writer's block, managing feedback, and navigating the publication process. Attendees will leave with practical tools and resources, including templates for proposal writing, checklists for manuscript preparation, and tips for delivering impactful presentations. By fostering a supportive environment for knowledge exchange, this workshop aims to empower young researchers to enhance their writing proficiency and gain confidence in disseminating their work.

Biography



Ms Angel Fan Yim-hung

Centre for English and
Additional Languages
Lingnan University

Hong Kong SAR

Ms Angel Fan Yim-hung, with over 17 years in education, currently serves at Lingnan University's Centre for English and Additional Languages (CEAL). Her career spans roles at The Chinese University of Hong Kong's Centre for Learning Enhancement and Research, where she contributed to research and teacher training programs. Notably, she mentored in the Beijing International Program for Teacher Development (2019-2020). She also took on the post as a part-time Teaching Practicum Supervisor and Instructor with The Faculty of Education at CUHK while teaching a distance linguistics course for six years.

At Lingnan, Ms Fan instructs EAP courses and develops innovative pronunciation-focused pedagogy. Her excellence is recognised through her Fellowship of the Higher Education Academy (2023) and a Certificate of Merit in the Teaching Excellence Award Scheme (2024). Recently, she was invited to join the International Journal of English Teaching and Learning as a reviewer, acknowledging her expertise in English language education. Ms Fan's academic journey continues as she pursues a doctoral degree at the University of Bristol.

CAMPUS MAP



校園地圖

Campus Map

- | | | |
|---------------------------|--|-----|
| ① 陳德泰大會堂 | Chan Tak Tai Auditorium | |
| ② 黃氏行政大樓 | Wong Administration Building | AD |
| ③ 李運強教學大樓
• 鄺森活圖書館 | Patrick Lee Wan Keung Academic Building
• Fong Sum Wood Library | MB |
| ④ 綜合運動大樓
• 田家炳游泳池 | Indoor Sports Complex
• Tin Ka Ping Swimming Pool | |
| ⑤ 何善衡樓 | Ho Sin Hang Building | HSB |
| ⑥ 梁詠珊樓 | Leung Kau Kui Building | LKK |
| ⑦ 林炳炎樓 | B. Y. Lam Building | LBV |
| ⑧ 黃玉蘭樓 | Dorothy Y. L. Wong Building | WYL |
| ⑨ 劉仲謙樓 | Lau Chung Him Building | LCH |
| ⑩ 劉李婉嫻康樂樓 | Lau Lee Yuen Haan Amenities Building | LYH |
| ⑪ 郭少明伉儷樓 | Simon and Eleanor Kwok Building | SEK |
| ⑫ 潘蘇通運動場
• 和富李宗德學生活動中心 | Pan Sutong Sports Ground
• Wofoo Joseph Lee Student Activity Centre | |
| ⑬ 校長寓所 | President's Lodge | |
| ⑭ 訪客宿舍 | Visitors' Quarters | |
| ● 永安廣場 | Wing On Plaza | |
| ● 現代花園 | Contemporary Garden | |
| ● 余近卿紀念園及紀念亭 | Yu Kan Hing Memorial Garden & Pavilion | |
| ● 乾新坊(天幕) | Kin Sun Square (Skylight) | |
| ● 地下停車場入口 | Underground Car Park Entrance | |
| ● 有蓋停車場入口 | Covered Car Park Entrance | |

學生宿舍

Student Hostels

- | | |
|-------------|-----------------------------|
| S1. 蒙民偉樓 | William M. W. Mong Hall |
| 東亞堂 | The Bank of East Asia Hall |
| S2. 香港崇正總會樓 | Tsung Tsin Association Hall |
| 霍藻棉樓 | Fok Cho Min Hall |
| S3. 忠信堂 | Chung Shun Hall |
| 逸民堂 | Yee Min Hall |
| S4. 林護堂 | Lam Woo Hall |
| S5. 賽馬會堂 | The Jockey Club Hall |
| S6. 賽馬會博雅堂 | The Jockey Club New Hall |
| S7. 黃浩川堂 | Wong Hoo Chuen Hall |
| S8. 伍潔宜堂 | Wu Jieh Yee Hall |



冼祖銘會堂

Sin Cho Ming Function Hall



Download the Campus Map



IMPORTANT CONTACTS

Enquiry Email



ipss@ln.edu.hk

Lingnan University



8 Castle Peak Road, Tuen Mun,
New Territories, Hong Kong SAR



General Enquiries: (852) 2616 8888



Campus Emergency Hotline (24 Hours): (852) 2616 8000



Security Enquiries: (852) 2616 8705



<http://www.LN.edu.hk>

Hong Kong Police Force



Tuen Mun Police Station: (852) 3661 1670



Emergency Hotline: 999



United Kingdom Session Highlights and Programme Rundown

Date:

30 June – 12 July 2025(HKT)

Location:

Hertford College, University of Oxford, United Kingdom

Programme Highlight

- Engagement with faculty members at the University of Oxford
- Participation in research methodology workshops
- Involvement in extracurricular activities
- Opportunities to share and reflect on individual research projects



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Programme
Rundown**

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Programme Book

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