Objectives of the International Postgraduate Summer School

International Postgraduate Summer School (2018), which is co-hosted by Lingnan University, Hong Kong and Oxford University, United Kingdom, provides a platform for scholars and research postgraduate students to present their major research findings, share research practices and reflect upon essential methodological issues. In collaboration with leading institutions in Asia and the UK, the 2018 Postgraduate Summer School produces the opportunity for students across different parts of the globe to establish their own research clusters with sharing interests and learning from world-renowned scholars to enrich their research experiences. The workshops on Methodological Issues in Interdisciplinary Research bring together experienced researchers to discuss some critical issues on interdisciplinary studies which enrich participants’ horizons from traditionally discipline-based academic exploration.

Highlights

- To exchange with international scholars from leading institutions in Hong Kong and the UK during the workshops on Methodological Issues in Interdisciplinary Research.
- To explore multiple research methods for conducting research through tailor-made workshops both in Lingnan University and the University of Oxford.
- To engage in intriguing sharing of research practices with finest academics and postgraduate students.
- To explore possibilities to develop research clusters for promoting research collaboration and international publication.
- To know more about Hong Kong and London via fascinating site visits.
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International Postgraduate Summer School (IPSS)

24th June – 30th June 2018

Venue

The Alison Lam Foundation Council Chamber
G/F, Wong Administration Building, Lingnan University

24th June 2018 (Sunday)

Arrival day and check-in

25th June 2018 (Monday)

Postgraduate Summer School Workshop

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8.45am – 9.00am</td>
<td>Registration</td>
</tr>
<tr>
<td>9.00am – 9.30am</td>
<td>Welcoming Session</td>
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<td>Opening Remarks</td>
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<td></td>
<td><strong>Prof. Ka Ho Mok</strong>, Lingnan University, Hong Kong</td>
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<td>University Video</td>
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<td>Group Photos</td>
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<tr>
<td>9.30am – 11.00am</td>
<td>Workshop 1: Internationalisation in Higher Education: Reflection on Research Methodological Issues</td>
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<tr>
<td></td>
<td><strong>Prof. Catherine Montgomery</strong>, University of Bath, UK</td>
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<tr>
<td>11.00am – 11.30am</td>
<td>Break</td>
</tr>
<tr>
<td>11.30am – 1.00pm</td>
<td>Workshop 2: Research Strategies, Publication and Education Development</td>
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<td></td>
<td><strong>Prof. Ka Ho Mok</strong>, Lingnan University, Hong Kong</td>
</tr>
<tr>
<td>1.00pm - 2.15pm</td>
<td>Welcoming Lunch (All Participants)</td>
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## PROGRAMME

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 2.15pm – 3.00pm | Introduction to the Postgraduate Summer School Programme  
**Prof. Maggie Lau**, Lingnan University, Hong Kong |
| 3.00pm - 5.00pm | **Self-learning:** Exploring Social Problems in Hong Kong Through Literature                                  |

### 26th June 2018 (Tuesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 9.00am - 10.30am | Workshop Presentation 3: **Research Methods in Policy Studies:**  
**Innovations and Mixed Methods**  
**Prof. Jin Jiang**, Lingnan University |
| 10.30am - 11.00am | Break                                                                                                           |
| 11.00am - 12.30pm | Workshop 4: Introduction to GIS  
**Prof. Paulina Wong**, Lingnan University, Hong Kong  
**Venue:** Room 105, 1/F, Simon and Eleanor Kwok Building (SEK) |
| 12.30pm - 2.00pm | Lunch                                                                                                           |
| 2.00pm - 5.00pm | Field Visit (1): Science Park                                                                                  |

### 27th June 2018 (Wednesday)

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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| 9.00am - 10.30am | Workshop 5: Introduction to Big Data Analysis  
**Prof. Dong Zhang**, Lingnan University, Hong Kong |
| 10.30am - 11.00am | Break                                                                                                           |
| 11.00am - 12.30pm | Workshop 6: Selecting Appropriate Research Designs in Business Studies  
**Prof. Hon-Kwong Lui**, Lingnan University, Hong Kong |
| 12.30pm - 2.00pm | Lunch                                                                                                           |
| 2.00pm - 5.00pm | Field Visit (2): Elderly Resources Centre – Age-Friendly Housing Design Tour                                   |
# PROGRAMME

## 28th June 2018 (Thursday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 9.00am - 10.30am | Workshop 7: Doing Historical analysis: The case of Mongol conquest of Imperial China  
Prof. William Guanglin Liu, Lingnan University of Hong Kong |
| 10.30am - 11.00am | Break                                                                |
| 11.00am - 12.30pm | Workshop 8: Mixing Methodologies in Comparative Research  
Prof. Stefan Kühner, Lingnan University, Hong Kong |
| 12.30pm - 2.00pm | Lunch                                                                 |
| 2.00pm - 5.00pm | Students’ Group Presentation Preparation                             |

## 29th June 2018 (Friday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 10.00am – 12.00pm | Students’ Group Presentations  
Discussants: Prof. Maggie Lau / Prof. Padmore A. Amoah / Prof. Jin Jiang, Lingnan University |
| 12.00pm - 12.30pm | Closing Ceremony and Certificate Presentation  
Prof. Ka Ho Mok, Lingnan University, Hong Kong |
| 12.30pm - 2.00pm | Farewell Lunch (All Participants)                                    |
| PM Session     | Free Time                                                            |

## 30th June 2018 (Saturday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>AM Session</td>
<td>Preparation for Departure</td>
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<tr>
<td>PM Session</td>
<td>Check-out and Departure</td>
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Workshop 1

Internationalisation in Higher Education: Reflection on Research Methodological Issues

Prof Catherine Montgomery

University of Bath, UK

Catherine Montgomery is Professor of International Higher Education in the Department of Education at the University of Bath. Catherine’s research focuses on internationalisation of higher education and she has a particular interest in transnational higher education in China and East Asia. Catherine’s recent work focuses on international higher education mobilities, mainly with reference to flows of international students and considers what this can tell us about the changing landscapes of global higher education.

She has recently been appointed to the role of Academic Director of International Partnerships at the University of Bath. In this new role, she is leading the strategic development, coordination and delivery of worldwide partnerships and supporting faculties and departments in identifying, developing and maintaining research, teaching and knowledge-exchange links and partnerships with institutions overseas.

Abstract

The geographic and spatial locations of research in the context of international higher education are complex and influenced by hierarchies, power and class (Donnelly 2015); international higher education in particular is becoming more ‘spatially differentiated’ (Waters 2006, 1050). Despite the advance of technology and online connectedness, the geopolitical context of knowledge is influential and the place where knowledge is generated will not only shape knowledge but influence and restrict it (Connell 2007).
With specific reference to research carried out in internationalised higher education contexts, this presentation will consider the ways in which theoretical frameworks and methodological approaches vary in response to their different international contexts.

The session will examine the relationship between international contexts and the research approaches adopted and give examples and applications from relevant, real research projects carried out by academics and doctoral students from across the world. Three specific examples of research in international higher education will be presented, relating to Transnational Higher Education (TNE); the education of ethnic minorities in higher education; and the engagement of international doctoral students in higher education. Each of these examples comes with distinctive methodologies and theoretical frameworks and the session will explore issues including the influence of the researcher’s positionality, the levels and layers of interpretation and the influence of the social and cultural context on data analysis.

References


Workshop 2

Research Strategies, Publication and Education Development

Prof Ka Ho Mok
Vice-President and Lam Man Tsan Chair Professor of Comparative Policy
Lingnan University

Professor Joshua Ka Ho Mok is the Vice-President and Lam Man Tsan Chair Professor of Comparative Policy of Lingnan University. Before joining Lingnan, he was the Vice President (Research and Development) and Chair Professor of Comparative Policy of The Education University of Hong Kong. Professor Mok was the Founding Chair Professor in East Asian Studies and established the Centre for East Asian Studies at the University of Bristol, United Kingdom. His research interests are not confined to a narrow discipline but across the academic worlds of sociology, political science, and public and social policy while building up wide knowledge of China and the region.

Abstract
The workshop provides a platform for academics and postgraduate students for discussing major issues and challenges for getting their research published in internationally referred venues. Making reference to the international journals and book series that Mok has edited for Routledge and Springer, two major international publishers, the workshop will highlight some practical aspects for postgraduates and young academics for international publication. Meanwhile, the workshop also sets out to explore the possibility to develop research clusters for promoting research collaboration along the conference themes. By the end of the workshop, students will be able to know some practical aspects for international publication and strategies on how to get their research published in internationally referred venues. Apart from this, they can develop research clusters with other participants for research collaboration.
Workshop 3

Research Methods in Policy Studies: Innovations and Mixed Methods

Prof. Jin Jiang
Division of Graduate Studies
Lingnan University

Prof. Jin Jiang is Research Assistant Professor at Division of Graduate Studies and a Fellow of the Centre for Social Policy and Social Change, Lingnan University. She received her PhD in sociology from The Chinese University of Hong Kong in 2015. Prof. Jiang’s research interests focus on social stratification, sociology of education, social policy and youth development. Her research on the development of higher education, educational inequality and social policy has been published in leading academic journals such as American Sociological Review, Sociology of Education, and Journal of Social Policy, and by academic presses such as Oxford University Press, Routledge and Springer.

Abstract
The workshop provides an introduction to the research methods in policy studies with special focuses on methodological innovations and mixed methods. The first session of the workshop will discuss the two innovative methods with examples of policy studies: (1) merging nationwide individual-level survey and city-level statistics for the analysis of social protection (quantitative method); (2) adopting Photovoice approach in examining aging adults’ financial care expectations (qualitative method). The second section of the workshop will be an introduction to mixed methods, including what is mixed methods, why and how to use it.
Workshop 4

Introduction to GIS

Prof. Paulina Wong
Science Unit
Lingnan University, Hong Kong

Prof. Wong is an Assistant Professor at Lingnan University. She completed her Bachelor (Physics) and Master (Geography) studies in New Zealand and obtained her Doctoral degree in 2014 from the University of Hong Kong. Her areas of specialization include air pollution, urban climate, GIS modelling and environmental health. Her current research interests concern environmental impact assessments with particular reference to health-related problems in Hong Kong.

Abstract
What is GIS and how is this technology transforming the way we understand our world? The talk will outline the concept of GIS and present GIS applications in meeting global challenges. GIS has been integrated into many different disciplines (e.g., environmental science, criminology, archaeology, business, public health, etc.) and offers a supportive role in planning and decision-making. With its abilities in spatial analytics and data visualization, GIS allows us to consider many different factors in exploring a city’s evolving needs. We can also do risk assessment to reduce losses in the event of a disaster. GIS is central to providing the infrastructure backbone for scenario modelling and evaluation of alternative planning solutions. With advances in the information and communication technology (ICT), the location-based platform of GIS is instrumental in fostering smart city initiatives to addressing issues of unplanned urbanization for sustainable urban development and better quality of life. Some examples include energy efficient buildings, e-services, smart transportation grid, comprehensive waste management, and open data governance and citizen services.
Workshop 5

Introduction to Big Data Analysis

Prof Dong Zhang
Department of Political Science
Lingnan University, Hong Kong

He received his doctorate in political science from Northwestern University in 2016. He was a Shorenstein Postdoctoral Fellow in contemporary Asia at the Walter H. Shorenstein Asia-Pacific Research Center of Stanford University (2016-2017). He worked as a consultant of the World Bank and the United States Agency for International Development (USAID). He holds bachelor’s degrees in public policy and economics, and a master’s degree in public policy from Peking University, Beijing. His research interests include political economy of development, authoritarian politics, corruption and governance.

Abstract
With the explosive growth in computing power of personal computers and the unprecedented proliferation of information sources on social media as well as the World Wide Web, “Big Data” has become a vogue in academia, business and government. “Big Data” is revolutionizing the social science research in crucial ways such as data collection, sharing, management and analysis. What are the advantages and challenges of “Big Data” approach in studying social phenomena? How do social science practitioners and researchers employ “Big Data” to advance our knowledge? This talk will offer a short but comprehensive overview of major machine learning techniques and their applications in social science research.
Workshop 6

Selecting Appropriate Research Designs in Business Studies

Prof Hon-Kwong Lui
Associate Vice President
Lingnan University, Hong Kong

Professor LUI Hon-Kwong is the Associate Vice President (Academic Affairs) and Professor of the Department of Marketing and International Business. He received his Ph.D. in economics from The University of Hong Kong and has worked for a few years as marketing executive in retail industry and as Statistician in the civil service. His research interests include labour economics, applied marketing research, and Hong Kong economy. The hallmark of his work is the application of statistical methods to large data sets that produce quantitative answers that are relevant for public policy.

Abstract
A research design is the set of methods and procedures to carry out scientific research to find answers to specific research problems. There are various ways of classifying research designs and very often different designs are combined in actual implementation. Broadly speaking there are three types of research design, namely: exploratory, descriptive and casual. Exploratory research is qualitative in nature and is typically employed at the beginning of developing a new research plan. It focuses on the discovery of innovative ideas and insights. Descriptive research is quantitative in nature which aims to collect quantitative data and to make statistical inference on a population. Causal research is also quantitative in nature which attempts to explain the cause and effect relationship between variables. This workshop takes a quick overview of all three types of research design and explains how they fit in a research plan.
Workshop 7

Doing Historical Analysis: The Case of Mongol Conquest of Imperial China

Prof William Guanglin Liu
Department of History
Lingnan University of Hong Kong

Professor William Guanglin Liu obtained his B.A. and M.A. in history, Peking University and PhD in history in Harvard University. His research interests include the political economy of late imperial China, the pre-modern Chinese economic history, Chinese military history and neo-Confucianism and the market economy in historical perspective.

Abstract
This paper uses a historical analysis approach to argue that the Mongol Conquest led by Chenggis and his descendants is the most important event in the world history. Based on an investigation of the major changes caused by the Mongol conquest to both the mode of the military mobilization and the financial structure in imperial China in the thirteenth- and fourteenth-century, I argue that the conquest not only destroyed the fiscal state of the Song dynasty China, but produced an alternative path: a demonetized military-fiscal structure, namely Beijing Imperialism, that was initialized characterized by hereditary household services and the ban against free migration to support a self-sufficient mode of military mobilization. All these became possible largely because the Beijing-centered political powers could effectively exploit cavalry troops to defeat their enemies without causing a sumptuous expenditure. Despite the reemergence of the market economy in sixteenth-century China, the central government collected a relatively small share of tax revenues from the market and the money-measured fiscal strength of the Chinese state remained weak; meanwhile Beijing imperialism proved its great success in territorial expansion into Central Asia, especially the control of the silk road via non-monetary means. In comparison, the size of China’s territory in 1800 AD was about six times large as it had been in the twelfth century, a giant land empire comparable only by contemporary Russia and Ottoman Empires.
Professor Stefan Kühner obtained his Ph.D. from the Department of Social Policy and Social Work, University of York, United Kingdom. He joined Lingnan University in August 2016. His research interest centres on comparative and global social policy and research methods. He currently teaches Principles and Practice of Social Policy, Social Justice, and Social Policy Analysis as well as Statistics for Social Sciences, and Comparative Social Policy Research Methods.

**Abstract**

Advances in international data consolidation offer enticing opportunities to revisit contested theoretical and policy-related conclusions in comparative research. Building on a summary of the varieties of mixed methods research designs, this presentation will explore the ways in which mainstream regression analysis for small and medium-N samples can sensibly be combined with qualitative historical case study analysis. The presentation will help students to appreciate why ‘methodological pluralism’ has increasingly become the gold standard in comparative social policy analysis. More generally, students will be introduced to the respective strengths of regression and case study analysis and learn how these two research techniques can be combined to design a successful comparative mixed methods research project.
Students’ Learning Activities

The students’ learning activities enable participants to analyse the complexities of social issues and discuss how policy practices and innovation solutions can cater for social needs.

Task 1: Self-learning: Exploring Social Problems in Hong Kong through Literature (Afternoon session, 25 June 2018)

Students are required to identify social problems in Hong Kong via literature and video review. Students can also explore social issues and strategies adopted by the government, non-governmental organizations and private sector to address unmet social problems. This approach will enrich students’ understanding of key concerns to particular social issues (e.g. globalisation and youth and middle-age (un)employment, and ageing and quality of life) which facilitate students’ group presentations at a later stage. The reflective activity could also be about the experiences and lessons drawn from the two field visits.

Video Clip and Readings


Task 2: Students’ Group Presentation (Morning session, 29 June 2018)

Based upon previous literature review (Task 1) and/or field visits, students are required to form sub-groups for group presentations on one social issue. Students can opt to use photos and videos to explore their topics. Each sub-group will give a 20-minute presentation and share their observations on social issues / social needs faced by one social group in Hong Kong.
Science Park - Innovation & Technology Ecosystem

At the heart of Hong Kong Science and Technology Parks Corporation (HKSTP) is Science Park – a sprawling 22-hectare waterfront ecosystem that houses some of the world’s most advanced laboratories and R&D offices (330,000 m²), as well as a seamless network of support spaces.

No matter your field of expertise or area of research – from robotics to renewable energy to pharmaceuticals – Science Park is the ideal and one of the most coveted location in the world for tech startups and companies.

In addition to the world-class infrastructure that keeps you connected at all times and puts the power of the cloud at your fingertips, the Park also offers a full range of leisure and lifestyle facilities, including shops, restaurants and even a club house; making Science Park a community within itself.

The Park currently comprises 21 state-of-the-art buildings. All our offices space, laboratories and MICE (Meetings, Incentives, Conferences and Exhibitions) venues are available for rental or on a project basis, and spaces can be tailored to meet your exact requirements.

Conveniently located in Hong Kong, accessible within 15 minutes by car and 30 minutes by public bus from central business district. Science Park is also just 30 minutes away from the border, the manufacturing hub in Shenzhen. A multitude of transportation options are on offer, so you can enjoy the best of both world – a world-class facility for your work, and an international metropolis for you to explore.

**SITE VISITS**

**Elderly Resources Centre – Age-Friendly Housing Design Tour**

Set up by the Hong Kong Housing Society, the Elderly Resources Centre (ERC), is the first of its kind in Hong Kong, was set up by the Hong Kong Housing Society in 2005. Through education, health screening, professional consultation and research by Occupational Therapist and Social Worker, ERC aims to promote the concept of age-friendly home so that ageing in place can be achieved.

ERC set up Mind-friendly Home Exploration Centre in late 2017, first of its kind in Hong Kong, to show applications on how to adopt a friendly home design for people with dementia, so as to support caregivers and facilitate elderly with dementia to live happily and independently.

This tour will help students to understand the age-friendly housing design through the visit and educational talk

- Give educational talks on creating an age-friendly home
- Introduce furniture and aids suitable for the elderly
- Provide information on housing design

About Lingnan University

Selected by Forbes (2015), Lingnan University is one of the top 10 liberal arts colleges in Asia. Also, the latest QS university ranking considers Lingnan as one of the top 100 universities in Asia. In fact, Lingnan is rated as a top 1% of all Asian Universities. These accomplishments have been achieved through our deliberately small enrolment, broad-based curriculum, close staff-student relationship, rich residential life and extra-curricular activities, active community service and multi-faceted workplace experience, strong alumni and community support, global learning opportunities and resolute commitment to world-leading research.

Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve. The Lingnan motto is “Education for Service” (作育英才，服務社會).

Four Core Values of Lingnan University:

1) A collegial community of learning and discovery for students and scholar-teachers
   Our University aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, tolerate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

2) Whole-person cultivation and all-round development
   Our University makes the best effort to help its students achieve whole-person and all-round growth. All students strive for: independent and critical thinking; creativity and innovation; excellent communication skills including a high level of literacy; social responsibility; personal virtue; cultural accomplishment and passion for lifelong learning.

3) Community engagement and social responsibility
   Our University encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

4) Lingnan spirit
   Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve.
Accommodation & Facilities

Arrangements have been made for all participants to live on-campus during the summer school period at Lingnan University. Please have a look the important information for summer school participants living on campus on our website. Here are some photos of typical hostel and other facilities.

Common Area in Hostel

Vending Machine

Laundry (Opening Time: 24 hours)

Lingnan Library

Lingnan House (Chinese Restaurant)
For **all visitors:**

SSID: Wi-Fi.HK via Lingnan University  
ID & Password: not required  
Duration: free to use for 2 hours per calendar day

**For Eduroam member:**

SSID: eduroam  
ID & password: your institution login ID  
(e.g. abc@gse.pku.edu.cn)  
Duration: unlimited

**Nearest Convenience Store**

*Opening Time: 24 hours*
**Location Map**

1. 遵守交通方向行駛。
2. 請依分隔帶方向行駛，不要進入屯門市中心。
3. 遵循司機員指示，請依國家交通指示及行車規則行駛。
4. 該路段為單行道，請依指示行駛。
5. 如有任何問題，請向交通警察查詢。

**From Kowloon**
1. 遵循“九龍快速公路”(九龍幹線)駛入屯門方向。
2. 請依行車指示牌行駛。
3. 途中注意“屯門大學”出口。
4. 請依行車指示牌行駛。
5. 請依行車指示牌行駛。
6. 請依行車指示牌行駛。

**From Yuen Long**
1. 請依行車指示牌行駛。
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3. 請依行車指示牌行駛。
4. 請依行車指示牌行駛。
5. 請依行車指示牌行駛。
6. 請依行車指示牌行駛。

**Please follow the road signs as below**

| A | Tuen Mun Highway 屯門快速公路 |
| B | Yuen Long Highway 元朗快速公路 |
| A1 | Yuen Long 元朗 |
| A2 | Tuen Mun (W) 屯門(西) |
| A3 | Lam Tai and University 柏地及大學 |
| A4 | University 大學 |

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**Division of Graduate Studies | Lingnan University**

**Location Map**

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| A1 | Yuen Long 元朗 |
| A2 | Tuen Mun (W) 屯門(西) |
| A3 | Lam Tai and University 柏地及大學 |
| A4 | University 大學 |
IMPORTANT CONTACT INFORMATION

International Postgraduate Summer School

General Enquiries:  (852) 2616 8720
Website: http://www.LN.edu.hk/dgs

Lingnan University

8 Castle Peak Road, Tuen Mun,
New Territories, Hong Kong

Lingnan Hotline (24 Hours):  (852) 2616 8000
Security Enquiries: (852) 2616 8705
Website: http://www.LN.edu.hk

Hong Kong Police Force

Tuen Mun Police Station:  (852) 3661 1670
Emergency Hotline:  999
International Postgraduate Summer School
Enquiries:

Email: dgs@LN.edu.hk
Telephone: (852) 2616 8720
Website: https://goo.gl/CmiAFc

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