International Postgraduate Summer School
23 June – 13 July 2019

One Week @ Lingnan University, Hong Kong
Two Weeks @ University of Oxford, United Kingdom

HONG KONG SESSION

Co-organisers (in alphabetical order)
Objectives of the International Postgraduate Summer School

International Postgraduate Summer School (2019), which is co-hosted by Lingnan University, Hong Kong and Oxford University, United Kingdom, provides a platform for scholars and research postgraduate students to present their major research findings, share research practices and reflect upon essential methodological issues. In collaboration with leading institutions in Asia and the UK, the 2019 Postgraduate Summer School produces the opportunity for students across different parts of the globe to establish their own research clusters with sharing interests and learning from world-renowned scholars to enrich their research experiences. The workshops on Methodological Issues in Interdisciplinary Research bring together experienced researchers to discuss some critical issues on interdisciplinary studies which enrich participants’ horizons from traditionally discipline-based academic exploration.

Highlights

- To exchange with international scholars from leading institutions in Hong Kong and the UK during the workshops on Methodological Issues in Interdisciplinary Research.
- To explore multiple research methods for conducting research through tailor-made workshops both in Lingnan University and the University of Oxford.
- To engage in intriguing sharing of research practices with finest academics and postgraduate students.
- To explore possibilities to develop research clusters for promoting research collaboration and international publication.
- To know more about Hong Kong and London via fascinating site visits.
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International Postgraduate Summer School (IPSS)

23rd June – 29th June 2019

Venue
The Alison Lam Foundation Council Chamber G/F,
Wong Administration Building, Lingnan University

23rd June 2019 (Sunday)
Arrival day and check-in

24th June 2019 (Monday)
Postgraduate Summer School Workshop

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00am – 9.15am</td>
<td>Registration</td>
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<tr>
<td>9.15am – 9.30am</td>
<td>Welcoming Session</td>
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<td>Opening Remarks</td>
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<td></td>
<td>Prof. Ka Ho Mok, Lingnan University, Hong Kong</td>
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<td>University Video</td>
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<td>Group Photos</td>
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<tr>
<td>9.30am – 11.00am</td>
<td>Workshop 1: From Data to Policy: The Logic of Evidence-based Public Policy and Decision Making</td>
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<td>Prof. Paul Cheung, National University of Singapore</td>
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<tr>
<td>11.00am – 11.30am</td>
<td>Break</td>
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<tr>
<td>11.30am – 1.00pm</td>
<td>Workshop 2: Rethinking Data Collection Methods – A Reflection from Research Studies in China and UK</td>
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<td>Prof. Dickson Chan, Lingnan University, Hong Kong</td>
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<tr>
<td>1.00pm - 2.15pm</td>
<td>Welcoming Lunch (All Participants)</td>
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<tr>
<td>2.15pm – 3.00pm</td>
<td>Introduction to the Postgraduate Summer School Programme</td>
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<td>Prof. Maggie Lau, Lingnan University, Hong Kong</td>
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<tr>
<td>3.00pm - 5.00pm</td>
<td>Task 1 - Self-learning: Exploring Social Problems in Hong Kong Through Literature</td>
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Task 1 - Self-learning: Exploring Social Problems in Hong Kong Through Literature
**25th June 2019 (Tuesday)**

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00am - 10.30am</td>
<td>Workshop 3: The Extended Case Method in Chinese Labour Study</td>
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<td>Prof. Fan Lulu, South China University of Technology</td>
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<tr>
<td>10.30am - 11.00am</td>
<td>Break</td>
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<tr>
<td>11.00am - 12.30pm</td>
<td>Workshop 4: Introduction to GIS</td>
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<td>Prof. Paulina Wong, Lingnan University, Hong Kong</td>
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<td>Venue: Room 209, 2/F New Academic Block, Lingnan University</td>
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<tr>
<td>12.30pm - 2.00pm</td>
<td>Lunch</td>
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<tr>
<td>2.00pm - 5.00pm</td>
<td>Field Visit (1): Jao Tsung-I Academy</td>
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**26th June 2019 (Wednesday)**

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<th>Time</th>
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<tr>
<td>9.00am - 10.30am</td>
<td>Workshop 5: Introduction to Big Data Analysis</td>
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<td>Prof. Dong Zhang, Lingnan University, Hong Kong</td>
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<tr>
<td>10.30am - 11.00am</td>
<td>Break</td>
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<tr>
<td>11.00am - 12.30pm</td>
<td>Workshop 6: Research Methods in Policy Studies: Innovations and Mixed Methods</td>
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<td>Prof. Jin Jiang, Lingnan University, Hong Kong</td>
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<td>12.30pm - 2.00pm</td>
<td>Lunch</td>
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<td>2.00pm - 5.00pm</td>
<td>Field Visit (2): Science Park</td>
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<tr>
<td>Time</td>
<td>Activity</td>
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| 9.00am - 10.30am | Workshop 7: Doing Historical analysis: The case of Mongol conquest of Imperial China  
                      Prof. William Guanglin Liu, Lingnan University, Hong Kong |
| 10.30am - 11.00am | Break                                                                |
| 11.00am - 12.30pm | Workshop 8: Mixing Methodologies in Comparative Research  
                      Prof. Stefan Kühner, Lingnan University, Hong Kong |
| 12.30pm - 2.00pm | Lunch                                                                 |
| 2.00pm - 5.00pm | Field Visit (3): Elderly Resources Centre - Mind-friendly Home experiential tour |

**28th June 2019 (Friday)**

<table>
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<tr>
<th>Time</th>
<th>Activity</th>
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| 10.00am - 12.00pm | Task 2: Students’ Group Presentations  
                      Discussants: Prof. Padmore A. Amoah / Prof. Jin Jiang / Prof. Maggie Lau, Lingnan University |
| 12.00pm - 12.30pm | Closing Ceremony and Certificate Presentation  
                      Prof. Ka Ho Mok, Lingnan University, Hong Kong |
| 12.30pm - 2.00pm | Farewell Lunch (All Participants)                                        |
| PM Session  | Free Time                                                               |

**29th June 2019 (Saturday)**

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<th>Session</th>
<th>Activity</th>
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<tr>
<td>AM Session</td>
<td>Preparation for Departure</td>
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<tr>
<td>PM Session</td>
<td>Check-out and Departure</td>
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Workshop 1
From Data to Policy: The Logic of Evidence-based Public Policy and Decision Making

Prof. Paul Cheung
Lee Kuan Yew School of Public Policy
National University of Singapore

Professor Paul Cheung is Professor of Social Policy and Analytics at the National University of Singapore. He returned to Singapore in December 2012 after serving for 9 years as the Director of the United Nations Statistics Division (UNSD) at the United Nations Headquarters in New York (2004-2012). At the UN, he facilitated the development of the global statistical system and coordinated the work of UNSD. He supervised a programme of work that included the development of international statistical standards, the dissemination of global statistical data, the provision of technical advice to member states in the development of national statistical systems, the coordination of international statistical activities, and the delivery of programme support to the UN System on all statistical matters. Professor Cheung also had the responsibility of implementing UN mandates on geospatial information, cartography, and geographic names. In 2011, his initiative to establish an inter-governmental platform to address issues on Global Geospatial Information Management was endorsed by the UN. This global multilateral mechanism explores all issues on geospatial information and has gained strong support from member states.

Prior to his appointment at the United Nations, Professor Cheung served as Chief Statistician of the Government of Singapore (1991-2004) and Director of the Population Planning Unit (1987-1994). He has received many national and professional awards for his work around the world, including the Public Administration Gold Medal by the Singapore government, the Royal Order of Sahametrei (Grand Officer) by the Cambodian government, and the Doctor
Honoris Causa by the National University of Mongolia. Professor Cheung is well known globally for his research and leadership in official statistics and global information system. He is currently involved in advisory projects in the following countries: Cambodia, China, India, Japan, Laos, Malaysia, Myanmar, Nepal, Oman, and Taiwan. He is a member of the National Statistical Experts Committee of China, advising the China National Bureau of Statistics.

Abstract
This workshop will examine how the use of data and information in public policy formulation, monitoring and evaluation has changed in the Big Data era. Concepts such as 'data revolution' and 'open data' will be discussed. The changing platforms of supply and demand of information will be examined within the context of evidence-based decision making paradigm, the integration of data for smart-city development, and the use of AI and predictive data analytics for policy formulation.
Workshop 2
Rethinking Data Collection Methods – A Reflection from Research Studies in China and UK

Prof. Dickson Chan
Asia-Pacific Institute of Ageing Studies
Lingnan University, Hong Kong

Professor Chak Kwan Chan is a Research Professor & Director of Asia-Pacific Institute of Ageing Studies, Lingnan University. He obtained his PhD in Social Policy at Sheffield University, UK. Before joining Lingnan University in September 2018, Chan taught social policy and social research to undergraduate students and supervised MA and PhD students at Nottingham Trent University, UK. He also organised research training for all new PhD students of his former university. Chan's research areas are carers, social security and social policy in China and Hong Kong. His research work was published in academic journals such as Journal of Social Policy, Social Service Review, Social Policy & Administration and Critical Social Policy.

Abstract
This workshop examines the difficulties in accessing respondents based on the experiences of two empirical research studies. The first part of the workshop will review literature on obstacles to respondent recruitment. The second part of the workshop will discuss the difficulties of the two research projects on recruiting respondents and how did researchers tackle them. For the first project, a research team found it difficult to recruit sufficient number of carers in the early stage of the study. After obtaining support from a local authority, more non-governmental organisations referred respondents to the study. For another project, respondents of a village were reluctant to share their views with a researcher in the early stage of the study. The respondents' trust on the researcher increased following assistance from a key informant of the village. Then, they were willing to tell sensitive and personal issues at interviews. The final part of the workshop will examine factors that researchers need to take into account when designing a data collection method.
Workshop 3
The Extended Case Method in Chinese Labour Study

Prof. Lulu Fan
South China University of Technology, China

Prof. Lulu Fan is an Assistant Research Fellow in the School of Public Administration, The South China University of Technology. She received her PhD in the Department of Applied Social Sciences, The Hong Kong Polytechnic University. Her research interests include globalization, labour and gender. Her research on Chinese migrant workers has been published in the academic journals such as Development and Change, China Information, Sociological Study (in Chinese) and Rural China.

Abstract
The methodology paradigm of the extended case method is established by Professor Michael Burawoy. It is classified into the paradigm of critical theory. The extended case method has the ontology of genetic structuration, which means the micro is connected with the macro, agency and structure influence each other and the general can be extracted from the unique. This research method does not put the subjects of study in an objective position or make them answer questions framed by the researcher. It advocates an epistemology of intersubjectivity requiring the researcher to consistently reflect on their framework and value to avoid the effect of power. Burawoy advocates public sociology and argues that sociology should enrich public debate about moral and political issues by infusing them with sociological theory and research. The accumulation of knowledge is achieved by studying cases to discover anomalies in theories and reconstruct them. This lecture will introduce how researchers do labour studies in China with the extended case method and how these research will contribute to the development of labour process and labour’s power theory.
Workshop 4
Introduction to GIS

Prof. Paulina Wong
Science Unit
Lingnan University, Hong Kong

Professor Wong is an Assistant Professor at Lingnan University. She completed her Bachelor (Physics) and Master (Geography) studies in New Zealand and obtained her Doctoral degree in 2014 from the University of Hong Kong. Her areas of specialization include air pollution, urban climate, GIS modelling and environmental health. Her current research interests concern environmental impact assessments with particular reference to health-related problems in Hong Kong.

Abstract
What is GIS and how is this technology transforming the way we understand our world? The talk will outline the concept of GIS and present GIS applications in meeting global challenges. GIS has been integrated into many different disciplines (e.g., environmental science, criminology, archaeology, business, public health, etc.) and offers a supportive role in planning and decision-making. With its abilities in spatial analytics and data visualization, GIS allows us to consider many different factors in exploring a city’s evolving needs. We can also do risk assessment to reduce losses in the event of a disaster. GIS is central to providing the infrastructure backbone for scenario modelling and evaluation of alternative planning solutions. With advances in the information and communication technology (ICT), the location-based platform of GIS is instrumental in fostering smart city initiatives to addressing issues of unplanned urbanization for sustainable urban development and better quality of life. Some examples include energy efficient buildings, e-services, smart transportation grid, comprehensive waste management, and open data governance and citizen services.
Workshop 5

Introduction to Big Data Analysis

Prof Dong Zhang
Department of Political Science
Lingnan University, Hong Kong

Professor Zhang received his doctorate in political science from Northwestern University in 2016. He was a Shorenstein Postdoctoral Fellow in contemporary Asia at the Walter H. Shorenstein Asia-Pacific Research Center of Stanford University (2016-2017). He worked as a consultant of the World Bank and the United States Agency for International Development (USAID). He holds bachelor’s degrees in public policy and economics, and a master’s degree in public policy from Peking University, Beijing. His research interests include political economy of development, authoritarian politics, corruption and governance.

Abstract
With the explosive growth in computing power of personal computers and the unprecedented proliferation of information sources on social media as well as the World Wide Web, “Big Data” has become a vogue in academia, business and government. “Big Data” is revolutionizing the social science research in crucial ways such as data collection, sharing, management and analysis. What are the advantages and challenges of “Big Data” approach in studying social phenomena? How do social science practitioners and researchers employ “Big Data” to advance our knowledge? This talk will offer a short but comprehensive overview of major machine learning techniques and their applications in social science research.
Workshop 6

Research Methods in Policy Studies: Innovations and Mixed Methods

Prof. Jin Jiang
Division of Graduate Studies,
Lingnan University, Hong Kong

Prof. Jin Jiang is Research Assistant Professor at Division of Graduate Studies and a Fellow of the Centre for Social Policy and Social Change, Lingnan University. She received her PhD in sociology from The Chinese University of Hong Kong in 2015. Prof. Jiang’s research interests focus on social stratification, sociology of education, social policy and youth development. Her research on the development of higher education, educational inequality and social policy has been published in leading academic journals such as American Sociological Review, Sociology of Education, and Journal of Social Policy, and by academic presses such as Oxford University Press, Routledge and Springer.

Abstract

The workshop provides an introduction to the research methods in policy studies with special focuses on methodological innovations and mixed methods. The first session of the workshop will discuss the two innovative methods with examples of policy studies: (1) merging nationwide individual-level survey and city-level statistics for the analysis of social protection (quantitative method); (2) adopting Photovoice approach in examining aging adults’ financial care expectations (qualitative method). The second section of the workshop will be an introduction to mixed methods, including what is mixed methods, why and how to use it.
Workshop 7

Doing Historical Analysis: The Case of Mongol Conquest of Imperial China

Prof William Guanglin Liu

Department of History
Lingnan University of Hong Kong

Professor William Guanglin Liu obtained his B.A. and M.A. in history, Peking University and PhD in history in Harvard University. His research interests include the political economy of late imperial China, the pre-modern Chinese economic history, Chinese military history and neo-Confucianism and the market economy in historical perspective.

Abstract

This paper uses a historical analysis approach to argue that the Mongol Conquest led by Chenggis and his descendants is the most important event in the world history. Based on an investigation of the major changes caused by the Mongol conquest to both the mode of the military mobilization and the financial structure in imperial China in the thirteenth- and fourteenth-century, I argue that the conquest not only destroyed the fiscal state of the Song dynasty China, but produced an alternative path: a demonetized military-fiscal structure, namely Beijing Imperialism, that was initialized characterized by hereditary household services and the ban against free migration to support a self-sufficient mode of military mobilization. All these became possible largely because the Beijing-centered political powers could effectively exploit cavalry troops to defeat their enemies without causing a sumptuous expenditure. Despite the re-emergence of the market economy in sixteenth-century China, the central government collected a relatively small share of tax revenues from the market and the money-measured fiscal strength of the Chinese state remained weak; meanwhile Beijing imperialism proved its great success in territorial expansion into Central Asia, especially the control of the silk road via non-monetary means. In comparison, the size of China’s territory in 1800 AD was about six times large as it had been in the twelfth century, a giant land empire comparable only by contemporary Russia and Ottoman Empires.
Workshop 8
Mixing Methodologies in Comparative Research

Prof Stefan Kühner
Department of Sociology and Social Policy
Lingnan University, Hong Kong

Professor Stefan Kühner obtained his Ph.D. from the Department of Social Policy and Social Work, University of York, United Kingdom. He joined Lingnan University in August 2016. His research interest centres on comparative and global social policy and research methods. He currently teaches Principles and Practice of Social Policy, Social Justice, and Social Policy Analysis as well as Statistics for Social Sciences, and Comparative Social Policy Research Methods.

Abstract
Advances in international data consolidation offer enticing opportunities to revisit contested theoretical and policy-related conclusions in comparative research. Building on a summary of the varieties of mixed methods research designs, this presentation will explore the ways in which mainstream regression analysis for small and medium-N samples can sensibly be combined with qualitative historical case study analysis. The presentation will help students to appreciate why ‘methodological pluralism’ has increasingly become the gold standard in comparative social policy analysis. More generally, students will be introduced to the respective strengths of regression and case study analysis and learn how these two research techniques can be combined to design a successful comparative mixed methods research project.
Students’ Learning Activities

The students’ learning activities enable participants to analyse the complexities of social issues and discuss how policy practices and innovation solutions can cater for social needs.

Task 1: Self-learning: Exploring Social Problems in Hong Kong through Literature (Afternoon session, 24th June 2019)

Students are required to identify social problems in Hong Kong via literature and video review. Students can also explore social issues and strategies adopted by the government, non-governmental organizations and private sector to address unmet social problems. This approach will enrich students’ understanding of key concerns to particular social issues (e.g. globalisation and youth and middle-age (un)employment, and ageing and quality of life) which facilitate students’ group presentations at a later stage. The reflective activity could also be about the experiences and lessons drawn from the two field visits.

Video Clip and Readings


The Hong Kong Council of Social Service:


Elderly Resources Centre, Hong Kong Housing Society:


Task 2: Students’ Group Presentation (Morning session, 28th June 2019)

Based upon previous literature review (Task 1) and/or field visits, students are required to form sub-groups for group presentations on one social issue. Students can opt to use photos and videos to explore their topics. Each sub-group will give a 20-minute presentation and share their observations on social issues / social needs faced by one social group in Hong Kong.
Jao Tsung-I Academy - The Academy’s Revitalisation Tour

Jao Tsung-I Academy is one of the first projects under the Hong Kong Government’s Revitalizing Historic Buildings through Partnership Scheme of the Development Bureau of the HKSAR Government. It is located at a historic site which has served different purposes over the past 130 years with its purposes changed with the needs of Hong Kong – as a hospital, a customs station, dwelling for Chinese labourers, a quarantine station, a prison, an infectious diseases hospital, and a psychiatric rehabilitation centre. Its unique location and structures has meant the site has been able to respond to the changing needs of society.

The Government funded the initial restoration in partnership with the Hong Kong Institute for Promotion of Chinese Culture (HKIPCC), a non-governmental organization (NGO), is directly solely responsible for the daily operation of the Academy on a self-financed basis. The Academy has become a cultural landmark, providing venues for exhibition, performances, seminars, workshops and heritage accommodations. It is named in honour of Professor Jao Tsung-I, a renowned scholar of Chinese culture.

“The Academy’s Revitalisation Tours” are guided by the docents, introducing the evolving history and the architectural features of the Academy.

Science Park - Innovation & Technology Ecosystem

At the heart of Hong Kong Science and Technology Parks Corporation (HKSTP) is Science Park – a sprawling 22-hectare waterfront ecosystem that houses some of the world’s most advanced laboratories and R&D offices (330,000 m²), as well as a seamless network of support spaces.

No matter your field of expertise or area of research – from robotics to renewable energy to pharmaceuticals – Science Park is the ideal and one of the most coveted location in the world for tech startups and companies.

In addition to the world-class infrastructure that keeps you connected at all times and puts the power of the cloud at your fingertips, the Park also offers a full range of leisure and lifestyle facilities, including shops, restaurants and even a club house; making Science Park a community within itself.

The Park currently comprises 21 state-of-the-art buildings. All our offices space, laboratories and MICE (Meetings, Incentives, Conferences and Exhibitions) venues are available for rental or on a project basis, and spaces can be tailored to meet your exact requirements.

Conveniently located in Hong Kong, accessible within 15 minutes by car and 30 minutes by public bus from central business district. Science Park is also just 30 minutes away from the border, the manufacturing hub in Shenzhen. A multitude of transportation options are on offer, so you can enjoy the best of both world – a world-class facility for your work, and an international metropolis for you to explore.

Elderly Resources Centre – Mind-friendly Home experiential tour

Set up by the Hong Kong Housing Society, the Elderly Resources Centre (ERC), is the first of its kind in Hong Kong, was set up by the Hong Kong Housing Society in 2005. Through education, health screening, professional consultation and research by Occupational Therapist and Social Worker, ERC aims to promote the concept of age-friendly home so that ageing in place can be achieved.

ERC set up Mind-friendly Home Exploration Centre in late 2017, first of its kind in Hong Kong, to show applications on how to adopt a friendly home design for people with dementia, so as to support care-givers and facilitate elderly with dementia to live happily and independently.

This tour assists participants in understanding dementia, their behavior and needs, the importance of mind-friendly home environment through experiential activities.

- Understand the challenges people with dementia face in their daily lives through role play games
- Learn about dementia and the needs of people with dementia
- Knowledge on mind-friendly home design principles

About Lingnan University

Selected by Forbes (2015), Lingnan University is one of the top 10 liberal arts colleges in Asia. Also, the latest QS university ranking considers Lingnan as one of the top 100 universities in Asia. In fact, Lingnan is rated as a top 1% of all Asian Universities. These accomplishments have been achieved through our deliberately small enrolment, broad-based curriculum, close staff-student relationship, rich residential life and extra-curricular activities, active community service and multi-faceted workplace experience, strong alumni and community support, global learning opportunities and resolute commitment to world-leading research.

Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve. The Lingnan motto is “Education for Service” (作育英才，服務社會).

Four Core Values of Lingnan University:

1) A collegial community of learning and discovery for students and scholar-teachers
   Our University aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, tolerate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

2) Whole-person cultivation and all-round development
   Our University makes the best effort to help its students achieve whole-person and all-round growth. All students strive for: independent and critical thinking; creativity and innovation; excellent communication skills including a high level of literacy; social responsibility; personal virtue; cultural accomplishment and passion for lifelong learning.

3) Community engagement and social responsibility
   Our University encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

4) Lingnan spirit
   Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve.
Accommodation & Facilities

Arrangements have been made for all participants to live on-campus during the summer school period at Lingnan University. Please have a look the important information for summer school participants living on campus on our website. Here are some photos of typical hostel and other facilities.
For all visitors:
SSID: Wi-Fi.HK via Lingnan University
ID & Password: not required
Duration: free to use for 2 hours per calendar day

For Eduroam member:
SSID: eduroam
ID & password: your institution login ID
(e.g. abc@gse.pku.edu.cn)
Duration: unlimited

Nearest Convenience Store
Opening Time: 24 hours
IMPORTANT CONTACT INFORMATION

**International Postgraduate Summer School**

General Enquiries: (852) 2616 8720  
Website: [http://www.LN.edu.hk/dgs](http://www.LN.edu.hk/dgs)

**Lingnan University**

8 Castle Peak Road, Tuen Mun, New Territories, Hong Kong  
Lingnan Hotline (24 Hours): (852) 2616 8000  
Security Enquiries: (852) 2616 8705  
Website: [http://www.LN.edu.hk](http://www.LN.edu.hk)

**Hong Kong Police Force**

Tuen Mun Police Station: (852) 3661 1670  
Emergency Hotline: 999
International Postgraduate Summer School

Enquiries:

Email:  dgs@LN.edu.hk
Telephone:  (852) 2616 8720
Website:  https://goo.gl/CmiAFc

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