

**MSocSci
in
Comparative Social Policy (International)**

**STUDENT HANDBOOK
2023-2024**

ACADEMIC CALENDAR 2023-24

	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
AUG 2023			1	2	3	4	5	2: First day for On-line Reporting Days for new UG students (Except students admitted through JUPAS)
	6	7	8	9	10	11	12	9: Publication of Main Round Offer Results
	13	14	15	16	17	18	19	9: First day for On-line Reporting Days for new UG students (For students admitted through JUPAS)
	20	21	22	23	24	25	26	21: Last day for tuition payment - current UG students
	27	28	29	30	31			22: Registration - new UG students (For Year 2 or 3 students)
								23: Registration - new UG students (For Year 1 students)
								25: New Student Orientation
								29: First day for course add/drop, change of course sections, full/part-time status and study programmes for UG students
								29: Last day for submission of UG credit transfer/course exemption applications
SEP 2023						1	2	1: Academic Year 2023-24 starts; TERM 1 CLASSES BEGIN
	3	4	5	6	7	8	9	7: Last day for course add/drop, change of course sections, full/part-time status and study programmes for UG students
	10	11	12	13	14	15	16	7: Last day for late registration for UG students
	17	18	19	20	21	22	23	8, 11: Registration for Service-Learning and Research Scheme
	24	25	26	27	28	29	30	12-15: Registration for Integrated Learning Programme
OCT 2023	1	2	3	4	5	6	7	
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	16: 1 st Senate Meeting
	22	23	24	25	26	27	28	
	29	30	31					30: 1 st Council Meeting
NOV 2023				1	2	3	4	
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	16: Congregation (classes suspended)
	19	20	21	22	23	24	25	
	26	27	28	29	30			
DEC 2023						1	2	
	3	4	5	6	7	8	9	4: TERM 1 UG CLASSES END
	10	11	12	13	14	15	16	4: 2 nd Senate Meeting
	17	18	19	20	21	22	23	11-16, 18-22: TERM 1 UG EXAMINATIONS
	24	25	26	27	28	29	30	23: Reserved for exams postponed due to extenuating circumstances
	31							
JAN 2024		1	2	3	4	5	6	
	7	8	9	10	11	12	13	9: First day for course add/drop, change of course sections, full/part-time status and study programmes for UG students
	14	15	16	17	18	19	20	11: Last day for submission of UG credit transfer/course exemption applications
	21	22	23	24	25	26	27	12: TERM 2 CLASSES BEGIN
	28	29	30	31				18: Last day for course add/drop, change of course sections, full/part-time status and study programmes for UG students
								18: Last day for late registration for UG students
								19, 22: Registration for Service-Learning and Research Scheme
								23-26: Registration for Integrated Learning Programme
								29: 3 rd Senate Meeting
FEB 2024					1	2	3	
	4	5	6	7	8	9	10	8: Last day for tuition payment for Term 2 for UG students
	11	12	13	14	15	16	17	9-16: Chinese New Year Holidays (students)
	18	19	20	21	22	23	24	21: Sports Day (classes suspended)
	25	26	27	28	29			26: 2 nd Council Meeting
MAR 2024						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	11: 4 th Senate Meeting
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
	31							
APR 2024		1	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	22: 5 th Senate Meeting
	28	29	30					26: TERM 2 UG CLASSES END
								29: 3 rd Council Meeting
MAY 2024			1	2	3	4		2-4, 6-11, 13-14: TERM 2 UG EXAMINATIONS
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	16: Reserved for exams postponed due to extenuating circumstances
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		27: 6 th Senate Meeting
JUN 2024							1	
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	17: 4 th Council Meeting
	23	24	25	26	27	28	29	
	30							
JUL 2024		1	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
AUG 2024					1	2	3	
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	31: Academic Year 2023-24 ends

General Holidays
 Examinations
 Term Classes Begin/End
 Period for course add/drop, change of course sections, full/part-time status and study programmes

Table of Content

1	About Lingnan University	P.6
1.1	Vision, Mission and Core Values.....	P.7
1.2	Graduate Attributes for Taught Postgraduate (TPg) Programmes	P.8
2	Programme Information	P.9
2.1	Background	P.9
2.2	Aims and Learning Outcomes	P.9
2.3	Entrance Requirements.....	P.10
2.4	Mode of Study.....	P.10
2.5	Normal and Maximum Duration of Study.....	P.10
2.6	Medium of Instruction	P.10
2.7	Contributing Departments/Units/External Partners	P.11
2.8	Programme Structure.....	P.11
2.8.1	Curriculum	P.11
2.8.2	List of Course.....	P.11
2.8.3	Curriculum Mapping	P.15
3	Academic Regulations	P.16
3.1	Student Classification.....	P.16
3.2	Change of Personal Particulars.....	P.16
3.3	Class Attendance and Leave of Absence.....	P.16
3.4	Withdrawal of Study	P.17
3.5	Discontinuation of Studies	P.17
3.6	Application for Transcript/Testimonial.....	P.18
3.6.1	Application for Transcript.....	P.18
3.6.2	Application for Testimonial	P.18
3.7	Student Card Replacement	P.19
3.8	Fees	P.19
4	Assessment, Examination and Graduation Regulations	P.20
4.1	Course Assessment	P.20
4.1.1	Outcome-based Approach to Teaching and Learning (OBATL).....	P.20
4.1.2	Use of Rubrics	P.20
4.2	Grading System	P.20
4.3	Grade Point Average (GPA).....	P.21
4.3.1	Term GPA	P.21
4.3.2	Cumulative GPA.....	P.21

4.4	Student Progression	P.21
4.5	Graduation Requirements	P.22
4.6	Award Classification	P.23
4.7	Appeal	P.23
4.7.1	Review of Grades and Reassessment	P.23
4.7.2	Discontinuation of Studies	P.23
4.8	Course Attendance Requirement for Examination	P.24
4.9	Re-taking a Course	P.24
4.10	Academic Dishonesty	P.25
4.10.1	Plagiarism	P.25
4.10.2	Cheating	P.25
4.11	Plagiarism and Online Tutorial on Plagiarism Awareness	P.26
4.11.1	What is Plagiarism	P.26
4.11.2	Avoid Plagiarism	P.26
4.11.3	Online Tutorial on Plagiarism Awareness	P.26
5	Regulations and Code of Conduct	P.27
5.1	Academic Regulations and Guidelines	P.27
5.2	Code of Conduct	P.27
6	Quality Assurance	P.28
6.1	Senate and Standing Committees of the Senate	P.28
6.2	Course Teaching and Learning Evaluation (CTLE)	P.29
6.3	Early Alert System	P.29
7	Student Support	P.30
7.1	Library	P.30
7.2	Information Technology Services Centre	P.30
7.3	Office of Student Affairs	P.30
7.3.1	Support for Students with Special Needs	P.30
7.4	Teaching and Learning Centre	P.30
7.5	Registry	P.31
7.6	School of Graduate Studies	P.31
7.7	Finance Office	P.31
7.8	Chaplain's Office	P.31

8	Useful Information	P.32
8.1	Bad Weather Arrangements.....	P.32
8.2	Student Medical and Dental Scheme.....	P.32
8.2.1	Student Medical Benefits Scheme	P.32
8.2.2	Student Dental Scheme.....	P.32
8.3	Off-campus Learning Hubs	P.32
8.3.1	Jao Tsung-I Academy	P.32
8.3.2	Union Park Centre, Prince Edward	P.33
8.3.3	M+ Tower of West Kowloon Cultural District	P.33
8.4	Employment Policy for Non-Local Students in Hong Kong.....	P.33
8.5	Immigration Arrangements for Non-Local Graduate (IANG) Policy	P.33
9	Lingnan University Alumni Association (Hong Kong) (LUAA) and Lingnan University Postgraduate Alumni Association (LUPAA)	P.34
10	Useful Telephone Numbers.....	P.35
11	Campus Map	P.36
12	Notes.....	P.37

This Programme Student Handbook is subject to periodic review and changes may be made when needed. Students will be informed of the changes as and when appropriate.

(Last update: 15 August 2023)

1. About Lingnan University

Lingnan University is a liberal arts university in Hong Kong and we have the longest established tradition among the local institutions of higher education. Our history can be dated back to 1888, when our forerunner, the Christian College in China, was founded in Guangzhou, and to 1967, when the institution, as Lingnan College, was re-established in Hong Kong.

It ranks:

- 1st for “International Faculty”, “Inbound Exchange Students” and “Outbound Exchange Students” (QS Asia University Rankings 2021)
- 2nd for “Quality Education” (THE University Impact Rankings 2023)
- 33rd for “International Faculty” (QS World University Rankings 2022)

Meaning of the Lingnan Logo

The mountain, river, trees and path illustrated in the University logo each symbolise a profound principle:



- The White Cloud Mountain depicts the highest aspiration in life;
- The Pearl River represents the wide dissemination of Lingnan education;
- The lychee trees - with ripe fruit hanging in clusters - represent the commitment to realise the precept "For God, for Country, and for Lingnan";
- The path represents the road to the future by virtue of hard work;
- The panoramic view of the campus in the emblem *'reminds alumni and friends of Lingnan of their loyalty wherever they may be. The red and grey colours of the emblem help nourish the sentiment; they are "blood-red and iron-grey", symbolising loyalty and steadfastness. The red and grey reflect the Lingnan spirit, a spirit inspiring them to lay the foundations for a splendid future forever'*¹.

¹ Lee, Sui-ming. *A Phoenix of South China: The Story of Lingnan (University) College Sun Yat-sen University*. Hong Kong: The Commercial Press, 2005.

1.1. Vision, Mission and Core Values

We offer undergraduate, taught postgraduate and research postgraduate programmes in the areas of Arts, Business and Social Sciences, and our broad curriculum covers an array of general education and interdisciplinary courses to provide students with a firm knowledge foundation across different subjects. We groom students to think critically and creatively, judge independently, care genuinely, and act appropriately and responsibly, and we prepare them to pursue their goals in a rapidly changing environment.

Vision

To excel as a leading Asian liberal arts university with international recognition, distinguished by outstanding teaching, learning, scholarship and community engagement.

Mission

Lingnan University is committed to

- providing quality whole-person education by combining the best of the Chinese and Western liberal arts traditions;
- nurturing students to achieve all-round excellence and imbuing them with its core values; and
- encouraging faculty and students to contribute to society through original research and knowledge transfer.

Motto

Education for service

Core Values

A collegial community of learning and discovery for students and scholar-teachers

Lingnan aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, appreciate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

Whole-person cultivation and all-round development

Lingnan endeavours to cultivate students' whole-person and all-round growth. It encourages students to pursue independent and critical thinking, creativity and innovation, excellent communication skills including a high level of literacy, social responsibility, personal virtue, cultural accomplishment and a passion for lifelong learning.

Community engagement and social responsibility

Lingnan encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

The Lingnan spirit

The Lingnan spirit, which has flourished since Lingnan's founding in Canton (Guangzhou) in 1888 as Christian College in China, has served over the years to bond all Lingnanians together, and continues to inspire the University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve.

1.2. Graduate Attributes for Taught Postgraduate (TPg) Programmes

For taught postgraduate programmes, Lingnan graduates are expected to possess the following attributes in terms of knowledge, skills and attitude (https://www.ln.edu.hk/sgs/taught-postgraduate-programmes/graduate_attributes):

Independent and Critical Scholar

LU graduates will possess in-depth discipline specific knowledge as well as a diverse range of professional and scholarship skills.

Advanced Professional Problem-solver

LU graduates will have a deep understanding of discipline knowledge to creatively solve complex problems and provide innovative solutions.

Critical and Creative

LU graduates will be critically analytical and have a creative perspective and outlook in their research areas / professional discipline.

Skilled Communicator

LU graduates will be advanced communicators and be able to articulate clearly and coherently in written, digital and oral forms.

Ethically and Socially Responsible Researcher/Professional

LU graduates will be reflective, ethical and socially responsible in conducting their research / professional practice.

2. Programme Information

2.1. Background

The IMCSP programme is designed for graduates with degrees in public policy, international development, sociology or other social sciences and professionals whose work is directly related to the analysis, design, advocacy and delivery of social development or social construction.

The IMCSP programme makes comparisons of the major social policies and challenges in managing rapid global changes the focal point of your studies. It thereby builds on the joint research and teaching excellence in the Department of Sociology and Social Policy and the Institute of Policy Studies at Lingnan University and benefits from the perspectives of its international partners in guest lectures, workshops and regional field visits.

The IMCSP programme is designed to help all students realise their full academic potential and full career prospects. IMCSP graduates will possess the necessary comparative expertise, international networks, and personal initiative to foster their career in government, civil service, a think tank, local or national NGOs, or high-quality careers in teaching, human resources, public relations, journalism, property management, medical services, public and private hospitals.

2.2. Aims and Learning Outcomes

The IMCSP aims to:

- provide students with a solid theoretical background and international perspectives to engage in the analysis of social policy issues from a comparative perspective;
- nurture students who can contribute to local, regional and global communities through engagement in research and academic dialogue;
- develop and build a network of international scholars and students dedicated to the study and research of comparative social policy issues.

Upon successful completion of the IMCSP, students will be able to:

- demonstrate knowledge and understanding of key theories and frameworks used in social policy analysis with a comparative perspective (PILO1);
- analyse local, regional and global social policy issues with focus on four main areas: (1) Ageing, Families and Social Policy; (2) Education and Youth Transition; (3) Health, Wellbeing and Social Care; (4) Welfare Regimes and Governance (PILO2);
- design and execute social policy research and develop evaluations and recommendations accordingly (PILO3).
- Develop links with international scholars, practitioners, and students for the study and research of comparative social policy issues (PILO4).

2.3. Entrance Requirements

The IMCSP programme is primarily designed for:

- Graduates from degrees in social policy, international development, sociology or other social sciences.
- Professionals whose work is directly related to social policy analysis, design, advocacy and delivery.
- Graduates and professionals from other backgrounds and who seek to join a career in the public, private and third sector organisations engaged in policy analysis, design, advocacy and delivery.

To be eligible for entry into this program, candidates should have:

- A bachelor's degree from a recognised tertiary institution; or equivalent qualifications and experience, which will be considered on a case-by-case basis; and
- An applicant, whose degree is not from a tertiary institution in Hong Kong or an English-speaking country, should obtain:
 - A minimum score of 550 (paper-based test) or 79 (internet-based test) in the Test of English as a Foreign Language (TOEFL), or
 - A band score of 6.5 or above in the International English language Testing System (IELTS).

Lingnan University offers intensive designated foundation courses in English in July & August, and December for students that marginally fail to meet the above English requirement.

2.4. Mode of Study

This programme requires completing a total of 30 credits, including eight courses and one independent research project. The teaching pattern is usually a 3-hour lecture/seminar per week per course.

2.5. Normal and Maximum Duration of Study

The standard duration of the programme is one year full-time or two years part-time.

2.6. Medium of Instruction

English

2.7. Contributing Departments/Units/External Partners

- Department of Sociology and Social Policy, Faculty of Social Sciences (<https://www.ln.edu.hk/socsp/>)
- Institute of Policy Studies (<https://www.ln.edu.hk/ips>)

2.8. Programme Structure

2.8.1. Curriculum

	Credits
SOC501 Social Policy Analysis: Comparative Perspectives	3
SOC504 Comparative Social Policy in Greater China and East Asia	3
SOC505 Globalization, Policy and Society	3
SOC506 Policy Research and Evaluation Design	3
SOC601 Governance, Management and Delivery	3
SOC602 Dialogue with Policy Practitioners: Theory and Practice	3
SOC604 Asia Pacific Comparative Development and Policy Symposium	3
SOC606 Comparative Social Indicators and Research Methods	3
SOC605 Comparative Social Policy Research Project	6
Total credits	30

2.8.2. List of Course

SOC501 Social Policy Analysis: Comparative Perspectives

This course consists of a weekly lecture and tutorial (3hrs), which explore the field of ‘social policy analysis’. Social policy analysis can be broken down into five key areas: (1) ageing, families and the life course; (2) education, employment and life-long learning; (3) health, well-being and social care; (4) housing, spatial differentiation and urban planning; (5) welfare regimes and governance. The analysis of each of these key areas comprises three constituent elements dealing with distinct but related tiers of knowledge: the broad macro-level context (such as the changing structure of society, globalisation, and new forms of governance,); the micro-level implementation level of policies (i.e. how policy is formulated and delivered by individuals); and the meso-level dealing with structures and processes sitting between the macro- and micro-levels (e.g. political institutions, policy networks, and policy learning).

SOC504 Comparative Social Policy in Greater China and East Asia

This course introduces students to social policy concepts and theories, with particular attention given to the comparison of the social, economic, demographic changes taking place in the Greater China and East Asian regions. More specifically, this course critically examines major social policy challenges confronting societies in Greater China and Asia, examining how

governments, markets and civil societies in the region respond to such challenges in adopting social policy policies appropriate for managing rapid changes. One major feature of this course is social policy issues are addressed through case examples and accompanied by concrete analyses based on policy practices of societies in the region. Adopting a comparative approach in analysing policy formation and implementation, together with the collaborative learning activities, this course will enable students to understand the most recent developments related to poverty alleviation, education, health, social security, and housing policies in Greater China and East Asia.

SOC505 Globalisation, Policy and Society

This course focuses on several key topics in social development in East Asia and the rest of the world, with particular reference to analyse how education and social policy have been affected by the growing trends of globalisation. The course takes an explicitly comparative approach with each of the issues examined through case studies of societies located in East Asia like Hong Kong, Taiwan and mainland China, Japan, Korea and Singapore, critically examining how the globalising economy and the growing tide of neo-liberalism have affected educational social policy change. Largely student-centered, the course is structured around student-guided discussions of assigned readings, with the goal of encouraging the drawing of conclusions about important social issues from the comparison of different cases, such as the massification of higher education, youth unemployment, youth transitions and social mobility.

SOC506 Policy Research and Evaluation Design

This course introduces students to the role of research in evidence-based policy and practice. It gives an overview of the use of research in different stages of the policy process and explains the fundamental elements of a robust research design. Students will learn about the rationale of different research methods and their applications in policy research and evaluation in promoting social change.

SOC601 Governance, Management and Delivery

This course is designed to explore how the nature of governance, management, and delivery across differs the globe and how such differences shape the policy making process. Much of the teaching in this course will be based around the analysis of case studies and the assessment builds directly on these.

SOC602 Dialogue with Policy Practitioners: Theory and Practice

This course provides opportunities for students to dialogue with policy practitioners with expertise in a few major social and public policy areas, namely, education, health, housing and social security. Special lectures, class discussions, field visits, seminars will be organised for students. More specifically, students will be engaged in field observations and field visits to related government offices, political parties, research and policy institutes, NGOs and other economic and social organisations, including the Central Policy Unit, the Committee of Professional Development of Teachers and Principals, Hospital Authority, Elderly Commission, and Hong Kong Council of Social Service. In addition, the course will also invite some experts in social policy to give lectures about their studies.

SOC604 Asia Pacific Comparative Development and Policy Symposium

In collaboration with our international partners, a symposium will be organised at Lingnan University to engage students to participate in an international research event to enhance their learning and research experience. Throughout the two-day international symposium, students have the opportunity to learn from leading researchers in the comparative social policy, development, and governance and policy studies. The dialogue among scholars and practitioners coming from the Asia Pacific region will focus on four main areas of social policy: (1) Ageing, Families and Social Policy; (2) Education and Youth Transition; (3) Health, Wellbeing and Social Care; (4) Welfare Regimes and Governance. Students will be organised into different groups to respond to the presentations made by the invited speakers and special seminars will be organised after the international event to allow students to organise and reflect on their learning.

SOC606 Comparative Social Indicators and Research Methods

This required course begins with a broad overview of the nature, measurement, and limitations of major social indicators used in comparative social policy analysis. Student will then learn to apply these indicators by 'actively comparing' data provided by international organisations, including the United Nations, OECD, World Bank, UNESCO. As such, the course is underpinned by a series of interrelated 'hands on' data workshops that require students to explore and interpret social indicators relating to social policy. Weekly exercises will allow students to test the validity of arguments put forward by key theorists in comparative social policy analysis and to explore some of the methodological difficulties involved in conducting comparative research.

SOC605 Comparative Social Policy Research Project

This is an individually supervised and executed research project where students will demonstrate their knowledge, skills and analytical abilities in the area of comparative social policy through the execution of a research topic of their choice. Based on the research strength and expertise of the staff of the Department of SOCSP and our strong regional and overseas research networks, students will develop their research on one of the four main areas of social policy: (1) Ageing, Families and Social Policy; (2) Education and Youth Transition; (3) Health, Wellbeing and Social Care; (4) Welfare Regimes and Governance. Students will gain supervision and guidance to execute the research project and complete a research report. The report produced should observe standards and requirements of academic writing and style.

2.8.3. Curriculum Mapping

Credits	3	3	3	3	3	3	3	3	6
Learning outcome	SOC501 Social Policy Analysis: Comparative Perspectives	SOC506 Policy Research and Evaluation Design	SOC504 Comparative Social Policy in Greater China and East Asia	SOC505 Globalization, Policy and Society	SOC604 Asia Pacific Comparative Development and Policy Symposium	SOC601 Governance, Management and Delivery	SOC602 Dialogue with Policy Practitioners: Theory and Practice	SOC 606 Comparative Social Indicators and Research Methods	SOC605 Comparative Social Policy Research Project
Demonstrate knowledge and understanding of key theories and frameworks used in social policy analysis with a comparative perspective (PILO1)	X	X	X	X	X	X	X	X	X
Analyse local, regional and global social policy issues with focus on four main areas: (1) Ageing, Families and Social Policy; (2) Education and Youth Transition; (3) Health, Wellbeing and Social Care; (4) Welfare Regimes and Governance (PILO2)	X	X	X	X	X	X	X	X	X
Design and execute social policy research and develop evaluations and recommendations accordingly (PILO3)		X				X	X	X	X
Develop links with international scholars, practitioners, and students for the study and research of comparative social policy issues. (PILO4)		X			X		X		X

3. Academic Regulations

3.1. Student Classification

- A student is designated as a Year 1, Year 2, Year 3, Year 4 or Year 5 student respectively in his/her first, second, third, fourth, or fifth year of study at the University.
- A student is classified as a full-time student if he/she enrolls in 12 or more credits in a term while a student is classified as a part-time student if he/she enrolls in less than 12 credits in a term.

3.2. Change of Personal Particulars

A student should retain the full name(s) entered on his/ her Hong Kong Identity Card or Passport. Under special circumstances, however, a student may obtain from the Registry an application form for changing personal particulars, complete and return it to the Registry, together with the following documents:

- written consent from the applicant's parent or guardian, if the applicant is under the age of 21, and
- a copy of the applicant's Hong Kong Identical Card or passport, carrying the new name intended to be registered with the University, and
- a copy of the applicant's statutory declaration and/ or birth certificate.

3.3. Class Attendance and Leave of Absence

- A student should attend required lectures, tutorials and other class activities, tests and examinations and complete the work assigned by the teachers of the courses in which the student has enrolled.
- Students are expected to attend classes and other class activities punctually and regularly, to the satisfaction of the lecturers of courses. Each course may have specific requirements for student attendance. Appropriate sanctions, where necessary, would be approved by the Board of Examiners concerned.
- A student who wishes to obtain leave of absence of more than three weeks should obtain prior permission from the programme concerned on the basis of a written application, stating the reasons for seeking leave of absence.
- Leave of absence may be granted for a maximum period of 12 months. Any periods of leave of absence taken shall be included as part of the period of study.
- In case of illness or other serious emergencies, a student who has been granted leave of absence may apply to the Programme Director/Head of the Academic Unit concerned for permission to carry out make-up work for assignments, tests and examinations. Such applications are subject to approval by the Programme Director/Head of the Academic Unit in consultation with the teachers concerned.

- A student whose accumulated leave of absence exceeds one-third of the term should not be assessed and awarded credits for the courses enrolled in the term.
- A student may be required to take leave of absence if the condition of the student's health will constitute a definite hazard to the University community. Such a student should seek appropriate treatment. After the prescribed period of absence and before the student applies to resume classes, he/she should obtain a certificate signed by a registered medical doctor, stating that the student no longer constitutes a hazard to the University community.

3.4. Withdrawal of Study

- A student who wishes to leave the University before graduation must seek official withdrawal from the University. The student should complete and submit an application form obtainable from the Registry.
- Approval will be granted by the Registrar only after proper clearance by relevant units.
- A student who leaves the University without prior approval by the Registrar will be considered as having unofficially withdrawn from the University effective on the last day of the teaching term concerned.
- An unofficially withdrawn student will not be issued any official documents of the University and will not be re-admitted.

3.5. Discontinuation of Studies

- The Senate may, on the recommendation of the Committee, discontinue the studies of a student at any time on the grounds of the candidate's unsatisfactory performance or failure to comply with these Regulations Governing Taught Master's Degree Programmes.
- The studies of a student will normally be discontinued if,
 - he/she fails to have his/her academic probation lifted at the end of the term when he/she has taken cumulatively 6 or more credits since he/she has been put on probation, or
 - he/she obtains a Cumulative G.P.A. below 2.33 at the annual academic review; or
 - he/she fails to fulfil progression requirements specified in Regulation 16 or those specified for his/her programme; or
 - he/she fails to fulfil all requirements for graduation within the maximum study period.
- A student with studies discontinued on academic grounds is normally not allowed to be admitted to any programme of the University in the following academic year. If a student is admitted to the same programme or another taught postgraduate programme of the University, recognition of the credits obtained in his/her previous studies at the University will be determined by the course offering unit and the decision shall be based

on content relevance and the grade obtained. Only courses passed with grade B- or above will be recognised and recognised grades will be counted in Cumulative GPA calculation. Normally, no more than 30% of the required number of credits for the academic award shall be recognised.

- Students' academic standing referred to in the second point is subject to the approval of the Senate upon the recommendation of the Committee.
- Notwithstanding in the fourth point, a student whose studies have been discontinued may appeal through the Registrar against the decision. Details are stipulated in Section 9 of the Assessment, Examination and Graduation Regulations.

3.6. Application for Transcript/Testimonial

3.6.1 Application for Transcript

- A student who wishes to apply for transfer or admission to another educational institution or for employment may apply to the Registry for an official transcript.
- An official transcript shows the relevant particulars of a student, title of his/her programme, all courses taken and retaken regardless of passed or failed, grades obtained, grade point averages, academic scholarships, academic awards and disciplinary actions taken, if any.
- An official transcript will be sent direct by the Registry to the institution or prospective employer upon the student's request and payment of the prescribed fees and postage.
- An official transcript is not issued to a student as a personal copy or to any private individual.
- Official transcripts shall not be issued to students who have not completed a term of study.
- A student who has unofficially withdrawn from the University or has unpaid accounts or obligations due to the University will not be issued any transcript or testimonial.

3.6.2 Application for Testimonial

- Application for a testimonial is free of charge.
- A student who wishes to have a letter certifying his/her student status or attendance records may apply to the Registry via the IMCSP Programme Office for such a testimonial.
- A student who wishes to have a personal recommendation or reference letter should approach a teacher who knows him/her well.

3.7. Student Card Replacement

Upon first registration, each student is issued with a Student Identity Card free of charge. The student should take good care of the card. A fee will be charged for each replacement card.

Replacement of Student Identity Card	Normal Processing time: 5 days	HK\$100 per copy
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3.8. Fees

The IMCSP programme tuition fee for the Academic Year 2023-24 is HK\$135,000.

4. Assessment, Examination and Graduation Regulations

4.1. Course Assessment

4.1.1 Outcome-based Approach to Teaching and Learning (OBATL)

- Lingnan University has put in place effective mechanisms to assure and enhance the quality of its education with a view to achieving the **graduate attributes** and **learning outcomes** exemplifying the qualities expected of Lingnan graduates.
- OBATL is grounded in a set of pedagogical and institutional values and principles that articulate clearly stated “intended learning outcomes” (ILOs) with a set of assessment tasks (methods) for measuring them.
- OBATL requires that assessment processes be based on **clearly expressed criteria** which are then used for determining the final grade (criterion-referencing).
- In other words, students are graded on the basis of attaining well defined learning outcomes (i.e., knowledge, skills, attributes criteria) **rather than how they compare with their peer group** (norm-referencing).

4.1.2 Use of Rubrics

Rubrics are developed for Assessment Tasks to help assessing to what extent students have attained the intended outcomes.

4.2. Grading System

Letter grades are used to indicate a student’s academic performance in a course.

- Grades are awarded according to the following system:

Grade	Standard	Sub-divisions	Grade Points
A	Excellent	A	4.00
B	Good	A-	3.67
		B+	3.33
		B	3.00
C	Pass	B-	2.67
		C+	2.33
		C	2.00
F	Failure	C-	1.67
		F	0
I	Incomplete		0*
M	Merit		no grade point given*
VS	Very Satisfactory		no grade point given*
S	Satisfactory		no grade point given* U
Unsatisfactory		no grade point given*	<u>PASS/FAIL</u>
			<u>no grade point given*</u>

*Not included in the calculation of grade point average.

- Grade F indicates failure. A student who receives the grade in the first term of a year

course is not normally allowed to continue with that course in the second term.

- Grade I is a temporary grade which indicates that the course work or examination has not been completed for reasons acceptable to both the teacher and the Board of Examiners concerned. The assessment should be completed within four weeks after official release of the preliminary assessment results, and the grade I will be converted to a final grade which includes all assessment marks; otherwise, the grade I will be converted to grade F. The final grade will be used in the calculation of grade point averages.
- A Pass or Fail grade may only be given as specified in the approved syllabus of the course concerned.

4.3 Grade Point Average (GPA)

4.3.1 Term G.P.A.

This is a figure ranging from 0 to 4.00 (A = 4.00) used to indicate the performance of a student in the term concerned:

Term G. P. A

$$= \frac{\text{Total weighted points for all courses enrolled in during the term concerned}}{\text{Total number of credits * enrolled in during the term concerned}}$$

where weighted points = grade points x the number of credits of the course concerned.

4.3.2 Cumulative G.P.A.

This is a figure ranging from 0 to 4.00 (A = 4.00) used to indicate the overall performance of a student in all the terms up to date:

$$\text{Cumulative G. P. A.} = \frac{\text{Total weighted points for all courses enrolled in}}{\text{Total number of credits * enrolled in for all terms}}$$

- Courses enrolled, whether passed or failed, will be taken in the calculation of Term or Cumulative G.P.A., but for courses which have been retaken, only the grade and weighted points obtained in the final attempt will be included in the G.P.A. calculation.
- Courses which are exempted are not included in the calculation of Term or Cumulative G.P.A.

4.4 Student Progression

- A student should be subject to an academic review at the end of each term generally.
- A student is required to achieve a Cumulative GPA of 2.33 or above to proceed to the next term.
- A student whose Cumulative G.P.A. is below 2.33 at the academic review will be put on academic probation in the following term (unless his/her studies shall be discontinued as prescribed by Section 3.5).

- At the end of the term in which the student on academic probation has cumulatively enrolled in 6 or more credits, if he/she obtains a Cumulative G.P.A. of 2.33 or above, probation will be lifted. Otherwise, his/her studies will be discontinued.
- A student may be put on academic probation for only one time in his/her whole period of study on the programme. After the academic probation is lifted and the student continued on the programme, if his/her Cumulative G.P.A. is below 2.33 at an academic review, his/her studies will be discontinued.
- A warning concerning the need to improve his/her academic performance will be issued to a student whose Cumulative G.P.A. is at or above the level required for progression but below the level for graduation. The warning will be sent to a student whose Cumulative G.P.A. is at or above 2.33 but below 2.67 (which is the minimum required for graduation as stipulated in Section 4.5 below).

4.5 Graduation Requirements

- A student will be evaluated for graduation at the conclusion of the term in which he/she may satisfy all the conditions for an award. If a student is not allowed to graduate, he/she will be re-evaluated for graduation at the end of subsequent terms.
- The student should have fulfilled all graduation requirements stipulated in the curriculum of his/her programme. The University reserves the right to make amendments to academic programmes from time to time as approved by the Senate.
- The cumulative grade point average that a student should have obtained for graduation will be specified by individual programmes and this shall not be below 2.67.
- If a student was admitted to the programme with an English test score just below the minimum, the student is required to fulfil an exit requirement on English language competency before graduation. The requirement is considered fulfilled if:
 - the student has completed an English enhancement course and attain minimum grade as specified by the University, or
 - the student has obtained a band score of 6.5 or above in IELTS, or a minimum score of 550 (paper-based test) or 213 (computer-based test) or 79 (internet-based test) in TOEFL.
- A student is required to graduate as soon as he/she satisfies all the conditions for an award.
- A student may graduate upon completion of all requirements at the end of any term in an academic year, although the conferment of awards is held annually.
- A student's eligibility for graduation is subject to Senate approval.

4.6 Award Classification

- Distinction will be awarded when a student achieves a Cumulative G.P.A. of 3.50 or above and has fulfilled the requirements for graduation of a master's degree programme.

Award Classification	Cumulative GPA
Distinction	3.5 or above
Pass	2.67 – 3.49

- Students will be awarded a Postgraduate Diploma in Comparative Social Policy (International) if they complete 5 required courses with a minimum CGPA of 2.67 in the first term, and do not continue in the programme. Acceptance of an intermediate award implies an intention not to complete the final award.

4.7 Appeal

4.7.1 Review of Grades and Reassessment

- As all course grades are assigned according to criterion referencing, a student is entitled to know the basis on which the grade has been assigned. This includes the criteria for grades on individual assessment tasks, and weighting of individual assessment tasks in calculating the course grade.
- A student unsure of how a course grade has been calculated is encouraged to seek an explanation from the course instructor. It is the course instructor's obligation to provide this information, which may include an explanation of the criteria used in marking individual assessment tasks and/or a confirmation of the scores and weighting on which the course grade is based. In case a face-to-face meeting is impossible, the instructor and the student can communicate by other means, such as email or telephone. During the process, the student is not allowed to lobby for a change of grade.
- When the student approaches the instructor for an explanation, he/she may be required to provide the work in question if this has been returned to him/her.
- A student may appeal through the Registrar for a review of grades. The appeal process requires the student to explain briefly why he or she believes the original calculation is incorrect. The Registrar will refer the appeal to the Programme Director concerned, who will inform the subject teacher. The Programme Director will return the result of the review to the Registrar, who will inform the student.
- A student may appeal through the Registrar for a reassessment of one or more written works. The appeal process requires the student to explain briefly why he or she believes the original grade is unfair, with reference to the relevant rubric or marking scheme. The Registrar will refer the appeal to the Programme Director concerned. The Programme Director will return the result of the reassessment to the Registrar, who will inform the

student.

- An appeal for review or reassessment requires a deposit, which will be refunded only if the appeal results in a change to the grade.
- Appeals must be made within two weeks from the release of preliminary examination results.
- Results of appeals will be determined within 7 working days from the day when the application is lodged.

4.7.2 Discontinuation of Studies

- A student whose studies are discontinued at the University due to unsatisfactory academic performance or progression may appeal in writing through the Registrar against the decision, enclosing all the necessary supporting documents. The Discontinuation Appeals Panel is empowered by the Senate to decide on the case, mainly on grounds of extenuating circumstances that affected the studies of the appellant and/or procedural problem(s) in the assessment process. The decision of the Panel will be final.
- No fees will be charged to students who lodge such appeals.
- Appeals must be made within one week after the announcement of the resolution of Postgraduate Studies Committee (for taught postgraduate programmes).
- Results of appeals will be determined within 40 days from the day when the application is lodged.

4.8 Course Attendance Requirement for Examination

Students are expected to attend classes and other class activities punctually and regularly, to the satisfaction of the lecturers of courses. Each course may have specific requirements for student attendance. Appropriate sanctions, where necessary, would be approved by the Board of Examiners concerned.

4.9 Re-taking a Course

- A student must retake a failed required course or take a substitute course approved in writing by the Academic Unit concerned.
- A student may retake a required course passed with grade C+ or below or take a substitute course approved in writing by the Academic Unit concerned.
- A student may retake a course only twice. Course grades for all attempts, inclusive of any course substitute, will appear on the student's transcript, but only the final grade and weighted points obtained will be taken in the calculation of the student's GPAs, and only the credits for the final attempt will be counted towards fulfilment of graduation requirements.

- A student may retake only two courses passed with grade C+ or below.
- A student shall be charged additional tuition fees for retaking a course, in an amount to be determined by the Academic Unit concerned.
- A student is not allowed to retake any credit bearing or non-credit bearing courses which he/she has previously taken and passed with B- or above.

4.10 Academic Dishonesty

4.10.1 Plagiarism

Plagiarism will automatically result in a failing grade. Acts of academic dishonesty include, but are not limited to, the following:

- Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words;
- Duplicating a table, graph or diagram, in whole or in part, without referencing the source;
- Paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g. personal communication, ideas from a verbal presentation) without referencing the source;
- Copying the answers of another student in any test, examination, or take-home assignment;
- Providing answers to another student in any test, examination, or take-home assignment;
- Taking any unauthorised materials into an examination or term test (crib notes);
- Impersonating another student or allowing another person to impersonate oneself for the purpose of submitting academic work or writing any test or examination;
- Stealing or mutilating library materials;
- Accessing test prior to the time and date of the sitting;
- Changing name or answer(s) on a test after the test has been graded and returned; or
- Submitting the same paper or portions thereof for more than one assignment, without discussions with the instructor(s) involved.

4.10.2 Cheating

If a student attempts to gain an advantage in the assessment of his/her work by collusion, falsification of data, plagiarism, or any other form of dishonest practice, it will be regarded as a case of cheating. Cheating in course work may take any one of the following forms:

- Collusion - where a student misrepresents a piece of unauthorised group work as his/her own work.
- Falsification of Data - where the presentation of data in reports, projects or research papers, which is purported to be based on experimental or research work conducted by

the student, has actually been invented by the student, copied or obtained by unfair means.

- Plagiarism - the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work.
- Any other form of dishonest practice in course work, e.g. submission of same or substantially same work for two assignments without prior approval.

Any staff member who has reason to believe that a student has cheated should inform the Chairman of the Board of Examiners concerned and provide him/her with all the relevant facts of the case. The Board of Examiners will consider whether there is a case of cheating. A student considered to have cheated in course work should be given zero mark for that particular piece of work, and the Board of Examiners concerned has the discretion to impose a penalty on the student by revising downward the overall course grade.

4.11 Plagiarism and Online Tutorial on Plagiarism Awareness

4.11.1 What is Plagiarism

Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

4.11.2 Avoid Plagiarism

To avoid plagiarism, much credit should be given whenever using another person's idea, opinion, or theory; any facts, statistics, graphs, drawings—any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge; quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words. "Turnitin" is the anti-plagiarism software, acting as a mandatory platform for submitting written assignments for all courses to help check against plagiarism and as a self-learning tool for students.

4.11.3 Online Tutorial on Plagiarism Awareness

In order to enhance students' understanding of plagiarism, all new students, including senior years admittees, starting from 2016-17 intake are required to complete an online mini-course entitled 'Online Tutorial on Plagiarism Awareness' by the end of their first year in Lingnan. The Online Tutorial on Plagiarism Awareness is an hour long and consists of video and exercises. Students can access to it at the Lingnan Portal or via TLC webpage at:

<https://www.ln.edu.hk/tlc/support-for-students/avoiding-plagiarism>

5. Regulations and Code of Conduct

5.1 Academic Regulations and Guidelines

Students are required to comply with all rules and regulations stipulated by the University. Students are also advised to visit the Registry (<https://www.ln.edu.hk/reg>), School of Graduate Studies (<https://www.ln.edu.hk/sgs/index>) and Programme websites (<https://ln.edu.hk/socsp/imcsp/>) regularly to keep themselves informed of any latest announcements and activities.

- [Regulations Governing Taught Doctoral/Master's Degree Programmes](#)
- [Regulations Governing the Format of Theses](#)
- [Regulations Governing University Examinations and Course Work](#)
- [Regulations Governing Discipline of Students](#)
- [Guidelines for Learning](#)
- [Library Rules, Regulations & Policies](#)

5.2 Code of Conduct

In addition to the Rules and Regulations of the University, all students are expected to observe the following code of conduct:

- Students should not eat or drink in lecture theatres, classrooms, laboratories, examination venues and any other areas so designated by the University.
- Smoking is strictly prohibited in all indoor and open areas within the campus.
- Gambling or betting in any form is prohibited in the University.
- We strongly encourage students to abstain from using mobile phones or pagers in lecture theatres, classrooms and laboratories during classes. Course instructors may decide to disallow the use of mobile phones and pagers during specific tasks for pedagogic reasons. In such cases, we kindly ask for students' full compliance.
- Students should be reminded that the principle means of communication between them and the IMCSP Programme is their university e-mail. While urgent messages may be distributed via social media (WeChat, Facebook, etc.), failure to check and respond to e-mails is normally not considered a valid excuse for missing deadlines or other important information pertaining to the coursework.

Students are reminded that cases of non-observance of any of the above will be referred to the Student Disciplinary Committee.

6. Quality Assurance

The University is committed to maintaining excellence in teaching and learning, and actively supports evidence gathering processes (e.g., analysis of data about student performance on core assessment tasks, evaluations of teaching effectiveness and courses, achievement of Graduate Attributes, Alumni and Employer feedback) that gather feedback from students, staff and other stakeholders in order to continuously improve the student experience and maximise student learning outcomes and Graduate Attributes. The evidence is disseminated to appropriate groups and/or individuals. The information gathered demonstrates that the development of Lingnan University Graduate Attributes is highly correlated with the academic experiences of students, particularly in the realm of development of critical thinking skills, interpersonal skills, self-managed learning, and problem-solving skills. There is also substantive evidence indicating that the unique nature of the Liberal Arts philosophy, the small class sizes and close teacher-student relationships are seen by many students as some of the most important and defining features of their university experiences. In addition, the co-curriculum is evaluated on an annual basis and provides further evidence of how students value the breadth of experience provided by the University.

The [Academic Quality Assurance Manual](#) captures information on quality assurance and enhancement of teaching and learning of undergraduate and postgraduate programmes, co-curricular programmes and internationalisation.

6.1 Senate and Standing Committees of the Senate

Quality Assurance is aligned with the decisions of the University Council that sets major strategic directions and priorities for development. The Senate is the supreme academic body of the University. Through the work of the following 11 standing committees, the Senate supervises all academic development and curriculum planning, and approves policies and regulations on all academic matters.

- Academic Quality Assurance Committee for Undergraduate Programmes
- Campus Life and Student Services Committee
- Committee on Academic Quality Assurance of Sub-degree Programmes
- Discontinuation Appeals Panel (DAP)
- Faculty Boards (FB)
- Postgraduate Studies Committee (PSC)
- Research Committee (RC)
- Student Disciplinary Committee (SDC)
- Student Disciplinary Appeals Committee

- Undergraduate Admissions Committee (UAC)
- Undergraduate Examinations Board (UEB)

For the Terms of Reference and Membership and Actual Membership, please refer to <https://ln.edu.hk/reg/committee-related-information/terms-of-reference-and-membership-of-the-senate-and-standing-committees-of-the-senate> for details.

6.2 Course Teaching and Learning Evaluation (CTLE)

- Lingnan is committed to monitoring and improving the quality of course teaching and learning.
- Students are well placed to provide feedback on many aspects of course teaching and learning.
- The University runs a **formal** and **mandatory** mid-term and term-end CTLE exercises generally for **all** courses to collect students' feedback for timely improvement.
- Online CTLE is a web-based, ongoing Course, Teaching and Learning enhancement process to supplement the conventional paper system.
- It provides a platform for instructors to collect immediate and formative feedback from students at anytime throughout a semester (must be activated by the **9th week** of a regular term or no later than the 4th week of a summer term) for the continuous improvement of course and teaching quality.

6.3 Early Alert System

- Purpose of the system is to identify students who encounter difficulties in their studies and provide assistance in an **early stage**.
- Individual programme offices, if adopting the System, will be
 - asking teachers around the middle of the term to report students who might need special attention, e.g. frequent absence, poor performance in test/midterm.
 - compiling a warning list for each course and cross check with other teachers.
 - issuing a mid-term warning to students who have not performed well.
 - academic advisor meeting with concerned students to evaluate the situation and suggest remedial measures.
 - ongoing communication and monitoring.

7. Student Support

7.1 Library

The library offers a wide range of study materials that you can access and check out using your Lingnan University Student ID. The online catalogue is accessible on and off campus. Electronic information services are available to all staff and students. Library photocopying machines accept payment by Octopus stored value card. For details, visit the library website: <http://www.library.ln.edu.hk/>

7.2 Information Technology Service Centre (ITSC)

The centre provides computing, audio-visual facilities and technical support services, individual emails and log-ins are given to staff and students on joining the University. Computer labs can be found in the Main Building and teaching buildings. All of the labs are equipped with laser printers, which students can pay to use by cash or with an Octopus stored value card. For details, visit ITSC websites: <http://www.ln.edu.hk/itsc/>

7.3 Office of Student Affairs (OSA)

The OSA (<https://www.ln.edu.hk/osa>) renders student support and services in numerous areas like hostel life and education, counselling, co-curricular activities, career planning, etc. The OSA has professionally trained counsellors who will listen to student concerns, show understanding, provide support and explore ways for achieving success in the university (<http://www.ln.edu.hk/osa/counselling>).

7.3.1 Support for Students with Special Needs

Students with special needs (including students with Special Educational Needs or students with disabilities) should register with the OSA at the beginning of the academic year and as early as possible if students require support and services such as academic adjustments and special hostel arrangements. Such requests should be supported by documentary evidence such as medical reports. Please visit <https://www.ln.edu.hk/osa/sen> for more details.

7.4 Teaching and Learning Centre (TLC)

TLC is mainly responsible for

- Supporting the realisation of an outcomes-based approach to teaching and learning (OBATL)
- Supporting teaching innovation and evaluation, particularly teaching development grants (TDGs) and adopting IT to enhance teaching and learning
- Coordinating the Teaching Excellence Award Scheme (TEAS)
- Evaluating the impact of the curriculum on student learning and achievement of graduate

attributes

- Contributing to quality matters and institutional policies
- Promoting the values of a Liberal Arts education

The TLC co-organises the Development Workshops on goals setting and teaching skills with the OSA for students. Please visit <https://www.ln.edu.hk/tlc> for more details.

7.5 Registry

The Registry provides administrative support for taught master programmes on the following:

- examination;
- graduation;

Please visit <http://www.ln.edu.hk/reg/> for more details.

7.6 School of Graduate Studies (GS)

The School of Graduate Studies (GS) has been set up from 1 July 2019 to strengthen the central support provided for postgraduate programmes as well as the monitoring of their quality, aligning with one of the key strategic initiatives of the University to expand and provide quality postgraduate education. Besides, the GS also organises activities and provides a suite of learning support services to postgraduate students. Please visit <https://www.ln.edu.hk/sgs/index> for more details.

7.7 Finance Office

Finance Office delivers professional, efficient and client-oriented financial services to the University community. Please visit <https://www.ln.edu.hk/fo/about/mission> for more details.

7.8 Chaplain's Office

The Chaplain's Office provides pastoral care and Christian counselling for the University community. Please visit <https://www.ln.edu.hk/cpo/home/> for more details.

8. Useful Information

8.1. Bad Weather Arrangements

When Typhoon Warning Signal No. 1 or 3 or the Amber/Red Rainstorm Warning is issued by the Hong Kong Observatory, all classes/activities (including Integrated Learning Programme (ILP)) and examinations should be held as scheduled. As soon as the Tropical Cyclone Warning Signal No. 8 or Black Rainstorm Warning is issued or “Extreme Conditions” is announced by the Government or when the Hong Kong Observatory announces that Tropical Cyclone Warning Signal No. 8 or above is likely to be hoisted during office hours, the University will transmit the information immediately to all departments and units. For details, please refer to https://www.ln.edu.hk/f/upload/44088/badweather_arr.pdf.

8.2. Student Medical and Dental Scheme

8.2.1 Student Medical Benefits Scheme

Among the 60 designated clinics scattered over Hong Kong Island, Kowloon, the New Territories and Outlying Island, full-time students can choose one for consultation. On each visit, students simply present their Student ID Card and pay a nominal fee which covers medications as well. Students can also receive simple laboratory and X-ray tests upon presentation of a referral letter from a doctor.

8.2.2 Student Dental Scheme

Full-time students are charged a nominal fee for their simple dental treatments at designated clinics, and will be charged at a preferential rate if they want to receive other forms of dental treatments and services.

Period of Coverage

From 1 September 2023 to 31 August 2024

8.3. Off-campus Learning Hubs

8.3.1 Jao Tsung-I Academy

It features a multimedia classroom, teaching and learning facilities, and two hostel blocks furnished in contemporary Chinese style with modern amenities, offering comfortable and affordable residential places for Lingnan’s postgraduate students.

8.3.2 Union Park Centre, Prince Edward

On the 6th and 9th floors of the centre has a common area with computers and printing facilities, and each classroom is equipped with state-of-the-art facilities and equipment, including dual computer monitors, and 86" and 65" interactive panels and displays, as well as ceiling cameras.

8.3.3 M+ Tower of West Kowloon Cultural District

Located on the 12th and 13th floors of the M+ Tower, the brand-new 20,000-square-foot Lingnan@WestKowloon learning hub includes classrooms, lecture halls, study rooms, offices for faculty and staff, studios, exhibition areas, teacher and student discussion spaces, as well as breakout areas for various activities such as social engagement and partnership events. All classrooms are equipped with audio-visual facilities and digital technology.

8.4. Employment Policy for Non-Local Students in Hong Kong

In Hong Kong, it is illegal for a student visa holder to accept employment (paid or unpaid, volunteer work included) without a valid work permit. Students are only eligible to participate in study/curriculum-related internships arranged or endorsed by the Programme.

8.5. Immigration Arrangements for Non-Local Graduate (IANG) Policy

Under the Immigration Arrangements for Non-local Graduates (IANG), non-local graduates refer to non-local students who have obtained an undergraduate or higher qualification in a full-time and locally-accredited local programme in the HKSAR. They may apply to stay/return and work in the HKSAR under the IANG, regardless of when they obtained the requisite qualification. There is no restriction on the number of times a non-local graduate may apply to stay/return and work under the IANG. For details, please visit website of Immigration Department, HKSAR: <https://www.immd.gov.hk/eng/services/visas/IANG.html>.

9. Lingnan University Alumni Association (Hong Kong) (LUAA) and Lingnan University Postgraduate Alumni Association (LUPAA)

Lingnan University Alumni Association (Hong Kong) (LUAA) was founded in the early 40s and was established as a registered society in Hong Kong in April 1960. The mandate of which is to strengthen the bond between Lingnanians, to embrace Lingnan spirit and to serve the community. We welcome alumni to join LUAA as member. For further information, please refer to their website at www.luaa.hk.

Lingnan University Postgraduate Alumni Association (LUPAA) (嶺南大學研究生校友會) was formed in 2020 to promote the professional network of our postgraduate alumni. For more information, students could contact lupaa.alumni@gmail.com.

10. Useful Telephone Numbers

Hong Kong Emergency Service (24 hours)	999
Tuen Mun Hospital	2468 5111
Campus Emergency hotline (24 Hours)	2616 8000
Security Control (24 Hours)	2616 8705
Information Technology Services Centre (ITSC)	2616 7995
Library	2616 8586
Sports Complex Service	2616 7147
Lingnan House Chinese Restaurant	2616 7990
Chaplain's Office	2616 7245

Staff and Contacts of Programme Office

Ms. Chiu Yu TSANG	2616 8113
Ms. Jenny KWOK	2616 7639

11. Campus Map



校園地圖

Campus Map

- | | | |
|---------------|--|------------|
| ① 陳德泰大會堂 | Chan Tak Tai Auditorium | |
| ② 黃氏行政大樓 | Wong Administration Building | AD |
| ③ 李運強教學大樓 | Patrick Lee Wan Keung Academic Building | MB |
| ▪ 鄭森活圖書館 | ▪ Fong Sum Wood Library | |
| ④ 綜合運動大樓 | Indoor Sports Complex | |
| ▪ 田家炳游泳池 | ▪ Tin Ka Ping Swimming Pool | |
| ⑤ 何善衡樓 | Ho Sin Hang Building | HSH |
| ⑥ 梁鈺琚樓 | Leung Kau Kui Building | LKK |
| ⑦ 林炳炎樓 | B. Y. Lam Building | LBV |
| ⑧ 黃玉蘭樓 | Dorothy Y. L. Wong Building | WYL |
| ⑨ 劉仲謙樓 | Lau Chung Him Building | LCH |
| ⑩ 劉李婉嫻康樂樓 | Lau Lee Yuen Haan Amenities Building | LYH |
| ⑪ 郭少明伉儷樓 | Simon and Eleanor Kwok Building | SEK |
| ⑫ 潘蘇通運動場 | Pan Sutong Sports Ground | |
| ▪ 和富李宗德學生活動中心 | ▪ Wofoo Joseph Lee Student Activity Centre | |
| ⑬ 校長寓所 | President's Lodge | |
| ⑭ 訪客宿舍 | Visitors' Quarters | |
| Ⓐ 永安廣場 | Wing On Plaza | |
| Ⓑ 現代花園 | Contemporary Garden | |
| Ⓒ 余近卿紀念園及紀念亭 | Yu Kan Hing Memorial Garden & Pavilion | |
| Ⓓ 乾新坊(天幕) | Kin Sun Square (Skylight) | |
| Ⓔ 地下停車場入口 | Underground Car Park Entrance | |
| Ⓕ 有蓋停車場入口 | Covered Car Park Entrance | |

學生宿舍

- | | |
|-------------|-----------------------------|
| S1. 蒙民偉樓 | William M. W. Mong Hall |
| 東亞堂 | The Bank of East Asia Hall |
| S2. 香港崇正總會樓 | Tsung Tsin Association Hall |
| 霍藻棉樓 | Fok Cho Min Hall |
| S3. 忠信堂 | Chung Shun Hall |
| 逸民堂 | Yee Min Hall |
| S4. 林護堂 | Lam Woo Hall |
| S5. 賽馬會堂 | The Jockey Club Hall |
| S6. 賽馬會博雅堂 | The Jockey Club New Hall |
| S7. 黃浩川堂 | Wong Hoo Chuen Hall |
| S8. 伍潔宜堂 | Wu Jieh Yee Hall |

Student Hostels

